

Educational Excellence *for* Life and Leadership
育以至善 · 卓以领航

Harrow International School, Shenzhen Qianhai
深圳前海哈罗外籍人员子女学校

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Admissions
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HARROW
INTERNATIONAL
SCHOOL
哈罗国际学校
SHENZHEN QIANHAI 深圳前海



PROSPECTUS
校 · 区 · 简 · 介

HARROW INTERNATIONAL SCHOOL, SHENZHEN QIANHAI

Located in the Qianhai Co-operation Zone, Harrow International School, Shenzhen Qianhai (HIS Shenzhen) covers an area of 14,700 sqm, providing world class international curriculum.

HIS Shenzhen is designed to cater to a capacity of over 800 students with outstanding facilities for Early Years to the Sixth Form with boarding. The campus connects Harrow School's Values with Qianhai's spirit.

The campus provides a holistic approach to education, with sports and leisure areas, library and break out spaces, and canteens and lecture halls, allowing students to flow easily between the various teaching and activities areas, in order to learn, collaborate and socialise freely.



International School Innovative
Competitiveness Ranking in Shenzhen
2023 Kinglead China
创新竞争力百强榜深圳地区
2023京领中国国际学校



Best International School Awards in China
2023 Forbes China
国际化学校年度评选
2023福布斯中国



New School Award Finalist 2022
British Chamber of Commerce in China
中国最佳新校奖前三
2022英商会



Forbes China
中国杰出国际化学校
福布斯中国
(截止到2024年连续四年获得)

深圳前海哈罗外籍人员子女学校

深圳前海哈罗外籍人员子女学校坐落于深圳市前海深港现代服务业合作区, 总占地面积约14,700平方米, 提供世界级水平的国际课程。

学校可容纳800多名学生, 课程涵盖幼儿园、小学、初中及高中等全日制教学, 为学生提供寄宿。哈罗深圳的校园整体设计融入“环境育人”的理念, 致力于塑造具有哈罗核心价值观和前海精神面貌的教学环境。深圳前海哈罗国际学校借鉴并延续了英国哈罗公学的园林设计理念, 整体学校建筑呈现出具有英式风情的空间效果。除了户外设施, 校园内分布有休闲活动区域、图书馆、学生食堂、多功能演讲厅等等, 为学生提供便于学习、合作、互动的整体活动空间。



14,700 m²

Covers an Area
总占地面积



800+

Accommodate Students
容纳学生



MESSAGE FROM THE HEAD MASTER 校长寄语

Welcome to Harrow International School, Shenzhen Qianhai, one of the leading British International Schools in Asia. As we look forward to a new academic year, we are ready to embrace the challenges that are waiting and the many successes we will enjoy at Harrow Shenzhen.

We are convinced that in an environment that currently has a high reputation, we must not stop moving forward. When one stands still, one is in effect, going backwards. Harrow Shenzhen is a remarkable school within the Greater Bay area. In nurturing well-qualified, compassionate, self-assured members of the community, our vision sets out the opportunity to look forward and plan without losing sight of what has come before. Every child comes through the school only once and deserves the best.

The core values of courage, honour, humility and fellowship will continue to be the values of all members of our school community, young and old since 1572.

Our newly agreed vision views the foundation from 2-18 years as the key to our current and future ongoing success. The school has a particular niche within the marketplace, and we must be careful to consider this in our planning. The expectation for any potential family joining Harrow Shenzhen is to join us for the journey from 2-18 years. Therefore, all the facilities we provide and develop are of equal importance. The family ethos of the school is fundamental and should be a key factor in driving our future plans for growth and expansion. Alongside outstanding

academic results, we want Harrow Shenzhen to be an elite school in sport and the performing arts.

The longer I spend at Harrow Shenzhen, the more I understand what clearly makes it such a unique school. The life of a school over a full academic year is a busy one.

So, what is it that makes such a school so special and unique?

“The range of opportunities given to our pupils is the main reason for such an enviable reputation”.

As I have firmly believed in my years as a Head Master it is the breadth and balance of the provision that helps pupils become the best they can possibly be. That must incorporate both the aspiration to succeed to the very highest levels, but also an opportunity to find an activity within the school which gives all pupils the chance to shine.

Joining Harrow Shenzhen should not be a difficult choice and we look forward to welcoming the many new families and children who will join us and continuing to aspire for excellence in all we aim to achieve.

Stet fortuna domus - May the fortune of the House stand.

欢迎来到深圳前海哈罗国际学校, 亚洲领先的英式国际学校之一。在新的学年里, 我们厉兵秣马、整装待发, 已经准备好面对挑战并迎接成功。

学如逆水行舟, 不进则退。我们相信, 即便哈罗深圳已经享有盛誉, 但依旧不能停止前进的步伐。哈罗深圳是位于大湾区的一所备受推崇的学校, 我们以培养优秀、富有同情心、自信的学生为目标, 秉承历史、眺望未来。孩子一生, 只有一次在校园求学的机会, 他们都值得最好的教育!

自1572年哈罗公学创校以来, 全体师生和家长无论年龄长幼, 都秉承着哈罗公学的核心价值观——勇气、荣誉、谦和与互助。

哈罗深圳坚信, 2至18岁期间所打下的良好的教育基础, 是取得当前和未来成功的关键因素。哈罗深圳在市场上有着独特的定位, 因此在规划孩子们的教育时, 我们都格外慎重。我希望加入哈罗深圳的所有家庭都有一个共同的期望, 那就是让孩子们从2岁至18岁, 一直都在哈罗深圳接受教育。因此, 校园内的设施配套要跟得上大家的期望和发展。每个哈罗家庭中的氛围是未来成长和发展的主要驱动力。除了在学术方面取得杰出成绩, 深圳哈罗还要成为一所在体育和表演艺术方面都拥有卓越成绩的学校。

我在哈罗深圳的时间越长, 就越能深刻地理解这所学校的独特之处。整个学年的学校生活是充实而忙碌的。

那么, 是什么让我们如此特别和独一无二呢?

“哈罗深圳给予学生全方位的挑战、提升自己的机会, 这是我们享有盛誉的主要原因。”

作为校长的这些年来, 我坚持为学生提供广泛和充足的学习机会, 以此帮助他们成为最好的自己。这不仅包括努力追求最高水平的成就, 还有为所有学生提供展现自己才艺的机会。

加入哈罗深圳是一个明智的选择, 我们热切期待着迎接新的家庭和孩子的加入。并肩同行、追求卓越!

愿院舍光辉永存!

DANIEL BERRY

Head Master, Harrow Shenzhen
哈罗深圳校长



MESSAGE FROM 中方校长致辞 THE CHINESE PRINCIPAL

It fills me with immense delight and pride, as the founding Chinese Principal of the Harrow International School Shenzhen Qianhai, to welcome you and your family to join our School community.

Harrow Shenzhen was founded on the firm belief in the transformative power of Harrow education based on the core values of Courage, Honor, Humility, and Fellowship. For over 450 years, these four core values we hold dear alongside with our educational vision of “Educational Excellence of Life and Leadership” have guided us in shaping young minds into compassionate, responsible, and visionary leaders of the world, from Harrow School on the Hill in UK all the way to Harrow Shenzhen at the heart of the Greater Bay Area of China.

At Harrow Shenzhen, we strive to build a welcoming, inclusive community where every child is respected, valued and loved. With the best quality education we provide, all students are holistically nourished in mind,

body and soul. A Harrow Shenzhen education goes beyond rigorous academic training and joyful learning experiences; our commitment to a well-rounded education also entails physical wellness, social-emotional intelligence, character building and more. It is our solemn and continuous commitment to our students and parents to offer the best education possible in their once-in-a-lifetime journey at Harrow.

We warmly welcome you and your family to join us on this amazing educational journey. Together we will cultivate in your child, our Harrovians, the time-honored qualities of Courage, Honor, Humility and Fellowship, thereby fulfilling the Harrow mission in providing students with Educational Excellence for Life and Leadership.

Stet Fortuna Domus

作为深圳前海哈罗国际学校的创校中方校长,我非常高兴和自豪地欢迎您和孩子加入我们的哈罗学校大家庭。

哈罗深圳的创建,源于我们对哈罗教育的变革力量之笃信,基于我们对于哈罗价值观—“勇气、荣誉、谦和、互助”之认同。450多年来,这延续传承的四大核心价值观,连同“育以至善,卓以领航”的崇高教育愿景,引领了我们的教育使命,指导我们培养一代又一代的哈罗莘莘学子,使他们成为充满同情心、富有责任感、怀抱卓识远见的世界领航者,从英国哈罗一直延续至位于中国大湾区心脏的哈罗深圳。

深圳前海哈罗国际学校是一个包容、多元的大家庭,致力于让每一个身处其中的学子感受到尊重、认可和关爱。我们提供的优质教育将让哈罗学子

感受到严格的学术训练和快乐的学习体验,我们倡导的全人教育理念也将使孩子获得体格、情商和品性等各方面的发展。我们时刻牢记对每一位孩子和家长庄严且不变的承诺:为孩子们仅此一次的哈罗之旅提供最优质的教育。

我们热切期待您和您的家庭加入我们,与我们一同踏上这个精彩的教育旅程。让我们携手将孩子们培养成传承勇气、荣誉、谦和、互助的哈罗人,以真正实现“育以至善,卓以领航”的愿景。

愿院舍光辉永存!

KEVIN QIAN / 钱浪

Chinese Principal, Harrow Shenzhen

哈罗深圳中方校长

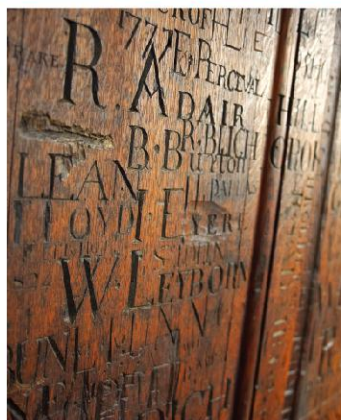
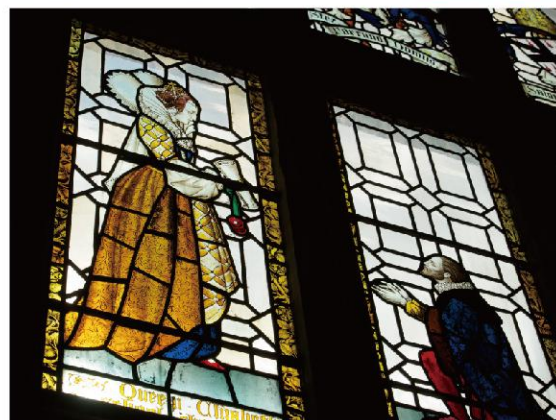
OUR PAST, YOUR CHILDREN'S FUTURE

Harrow School in the UK is one of the world's most respected private educational institutions.

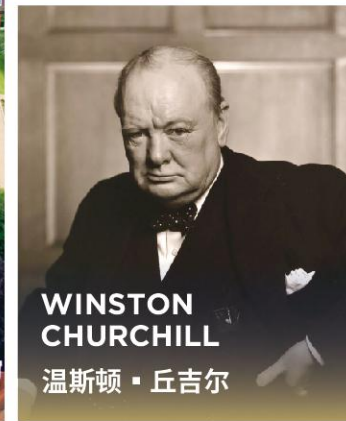
Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

Amongst the school's alumni are some of the most influential figures in world history, including Lord Byron, Winston Churchill, Jawaharlal Nehru, King Hussein, Lord Rayleigh and numerous influencers, inventors, artists and Nobel Laureates.

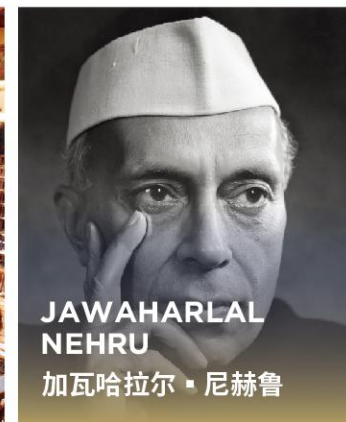
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育以至善 • 卓以领航



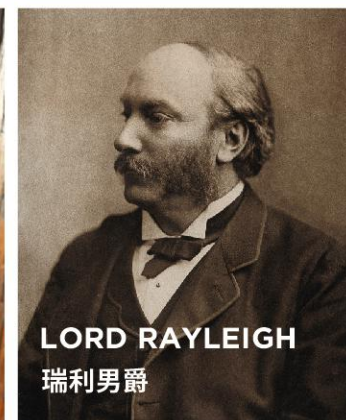
GEORGE GORDON
BYRON
乔治 · 戈登 拜伦



WINSTON
CHURCHILL
温斯顿 · 丘吉尔



JAWAHARLAL
NEHRU
加瓦哈拉尔 · 尼赫鲁



LORD RAYLEIGH
瑞利男爵

百年底蕴， 筑就未来之梯

英国哈罗公学，被誉为是世界上最负盛名的私立学府之一。1572年，哈罗公学在伊丽莎白一世女王的特许下成立于英国伦敦，在此后四个多世纪的悠久时光中，以其卓著品德、严谨治学而享誉全球。

自创立以来，哈罗公学为世界培养出数不胜数的知名人物，对世界历史影响深远，其中便包括诗人拜伦勋爵、英国一代名相丘吉尔、印度开国总理尼赫鲁、约旦国王侯赛因、诺贝尔物理学奖得主瑞利男爵，以及极具影响力的各领域精英、发明家、艺术家和诺贝尔奖得主。

EDUCATIONAL EXCELLENCE FOR LIFE AND LEADERSHIP

We proudly look to the 450-year-old Harrow School in the UK for guiding principles, placing our four long-held Values at the very heart of our own educational ethos.

We believe the Core Values are central to the resounding success of our namesake UK School, having produced leaders and renowned thinkers. As such, Courage, Honour, Humility and Fellowship anchor our holistic educational approach that focuses on individualised student care and support. Among the ways in which the Values are instilled is through the House system, a central aspect of our holistic approach. In addition, the acquisition of leadership attributes further shapes the attitudes and behaviours of students.

Our respect for tradition is balanced by innovation. We are forward-looking and rise to the challenge of creating new unique educational offerings. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives such as proprietary teacher training, have placed us at the forefront of educational excellence.

All of this is done to lift students from being very good to being outstanding all-rounded individuals possessing strength of character to excel in a rapidly changing world. We invest in them, optimising their lifelong learning interests and leadership potential, preparing them for a high-achieving future that includes serving the wider community. We trust that every graduate will provide leadership in all their endeavours.

In summary, we offer an education that benefits graduates for life as a result of a solid foundation that honours the Harrow School's Values and heritage and is bolstered by innovative approaches. With this forward-looking education, our graduates are well equipped to become tomorrow's leaders.

育以至善·卓以领航

我们以英国哈罗公学450年的优良传统为准则,并以哈罗百年传承的四大价值理念作为教育核心。

我们坚信,成就英国哈罗公学卓著教育典范、为世界培育出众多领袖人物和著名思想家的核心价值理念应包括四个方面——勇气、荣誉、谦和、互助。在注重个性化关怀与人文支持的全人教育体制里,这些核心价值观是重要基石。而全人教育精髓之“院舍制”,更是我们贯彻哈罗教育特色的方法之一。此外,我们注重培养学生多项领导力特质,进一步塑造其优良的品格和行为习惯。

我们注重传承,同时亦锐意创新。在哈罗,我们着眼未来,以创新独特的教育积极迎接挑战。无论是先进的教学方式、针对不同教育体系设计的独特课程,或是独有的教师培训项目等一系列举措,都让我们傲然矗立于教育领域的前沿。

这一切,皆为了使本就优秀的哈罗学子成长得更加出类拔萃、保持德智体全面发展,同时赋予其杰出的个人品质,以便在未来瞬息万变的新时代中脱颖而出。我们对每一位学生均悉心栽培,培养他们终生学习的热情和领导力潜能,为其在未来取得卓越成就、积极服务社会而奠定坚实基础。我们坚信,每位哈罗毕业生皆会竭尽所能,在任何领域里都能将其领导力才能发挥至极致。

综上所述,我们的教育以哈罗的四大核心价值理念和优良传统为根基,融汇创新方式,使学生受益终生。得益于富有前瞻性的哈罗教育,我们的毕业生已做好充分的准备,以成为未来世界之领航者,积极奉献社会,成就精彩人生。



OUR VALUES

哈罗核心价值

COURAGE 勇气



- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.
- ◆ 我们在纷乱的世界中保持乐观与坚毅。
- ◆ 即使在难以抉择的时刻, 我们仍为所做的决定负责。
- ◆ 我们总是勇于指出自身及他人的不妥之举。
- ◆ 我们乐于接受新观点、寻求新挑战。

HONOUR 荣誉



- ◆ We keep our promises.
- ◆ We act with integrity-doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.
- ◆ 我们信守承诺。
- ◆ 我们正直磊落: 即使是在难行正直之举或是无人监察之时, 依然择善而为。
- ◆ 我们尊重并珍视哈罗传统, 并在当今时代延续其荣光。

HUMILITY 谦和



- ◆ We work hard to serve others within the School and across our wider communities where possible, putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.
- ◆ 我们总是先人后己, 竭力关怀学校及所在社区的每一位成员。
- ◆ 我们分享并寻求诚恳合理的建议, 从失败中自省并从中学习。
- ◆ 面对挑战, 我们总是相互支持; 无论结果如何, 我们都为参与其中的成员喝彩。

FELLOWSHIP 互助



- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.
- ◆ 我们彼此尊重并珍视每个人的不同之处。因为我们深知, 唯有携手前行, 方能更为高效、灵活应变。
- ◆ 我们待人友善, 乐于接纳, 并对他人作出的贡献予以肯定。
- ◆ 我们以身作则, 并以同样的标准律己律人。

LEADERSHIP ATTRIBUTES

To fulfill our purpose, leadership attributes are instilled, age appropriately, in all students. We ask them to focus on:



MAKING A POSITIVE CONTRIBUTION TO COMMUNITY

so as to demonstrate consideration for the needs of others, build constructive and effective relationships and take responsibility for the reputation of the school and its community.



APPLYING KNOWLEDGE WITH COMPASSION

so as to respond emotionally and intelligently to others and the environment, treat others with tolerance, respect and consideration, and understand the importance of service.



SOLVING PROBLEMS COLLABORATIVELY

so as to work constructively with other team members towards a common goal, respect the opinions of others, communicate effectively and promote good morale.



SOLVING PROBLEMS CREATIVELY

so as to work with others to generate innovative ideas, meet one's own development needs, actively seek new ideas and opportunities and maintain momentum when problem-solving.



MAKING JUST AND RESPONSIBLE CHOICES

so as to be receptive to alternative perspectives, adhere consistently to ethical principles and use knowledge of right from wrong as a moral compass.



FACING CHALLENGES WITH DETERMINATION

so as to be able to cope with change, adapt effectively to unfamiliar challenges, learn from successes and failures and develop resilience when facing difficulties.



领导力特质

为实现哈罗的愿景,我们因应不同年龄段学生的特质和需求,将领导力培养贯彻于教育的方方面面,并着重赋予学生以下领导力特质:



积极参与, 奉献社会

我们希望每一位哈罗学子,都能成为哈罗大家庭乃至社会中值得信赖的一员;懂得体贴他人的感受和需求;善于建立积极“双赢”的人际关系;并以维护学校及哈罗大家庭之荣誉为己任。



心怀仁爱, 善用才智

对于他人和外界环境,能兼具理性认识和感性关怀;当他人成长发展的路上有所需时,能尽力予以支持;对待他人,无论是校内还是校外,都懂得包容、尊重、关怀和理解;能把奉献和服务社会置于重要位置。



沟通协作, 互助共进

与其他团队成员高效协作,为达成共同目标而努力;尊重彼此的观点;懂得进行积极有效的沟通并鼓舞团队士气。



善用创意, 解决问题

善于在协作中激发创意;乐于向他人学习;积极寻求新想法和新机遇;为解决难题不懈努力。



公正公平, 负责为先

善于为他人作周全考虑;善于尊重不同的声音与观点;坚守伦理规范,并一以贯之;以明辨是非作为道德指引。



坚毅向前, 面对挑战

我们期盼学生在瞬息万变的社会中保有强大的适应力,能从容灵活应对陌生领域的挑战,善于自成败中汲取经验;当遇上挑战和困难时,富于应变能力。



OUR CURRICULUM

我们的课程

2-5
AGE

EARLY YEARS PHASE

(age two to five)

Our Harrow Little Lions Curriculum is a bespoke curriculum cross referenced with the Early Years Foundation Stage (EYFS) from England that is progressive and recognises the individuality of each learner. We offer a unique curriculum which alongside the core areas such Maths and Literacy, embeds knowledge and skills within digital knowledge and awareness, cultural identity, heritage, and diversity as well as sustainability. All areas of great importance in our modern world and our context as an international school. Children are inspired within their learning through a curriculum which promotes exploration, problem solving, imagining, collaboration and creativity. Our environments are reflective of our curriculum and responsive to the children's needs and interests to engage young learners and support their development.

It is at this stage too, within the enabling environments of our Little Lions Centre, that the Harrow Values of Courage, Honour, Humility and Followship are introduced.

幼教阶段

(二至五岁)

哈罗小狮幼教课程以英国早期基础阶段教育体系(EYFS)为参考, 根据每个学生独特的个性度身定制且循序渐进。我们提供独特的课程, 除了数学和识字等核心领域外, 还将知识和技能融入数字知识和意识、文化认同、遗产、多样性以及可持续性。这些领域在我们的现代世界和我们作为国际学校的背景下都是非常重要的。通过促进探索、解决问题、想象、合作和创造力的课程, 孩子们在学习中受到启发。我们的环境反映了我们的课程, 并响应儿童的需求和兴趣, 以吸引年轻学习者并支持他们的发展。在哈罗小狮幼教中心, 我们从小就培养孩子关于勇气、荣誉、谦和、互助的核心价值观。



6-11
AGE

PRE-PREP PHASE

(age six to eleven)

At Harrow International School Shenzhen, our Lower School's curriculum stands out for its unique approach. It has been meticulously developed to provide the strongest foundation for every child to thrive, enabling them to reach their fullest potential as individuals and future leaders. We recognise the uniqueness and capability of each child at Harrow. Our curriculum blends the English National Curriculum and other innovative approaches, creating a bespoke, challenging, and knowledge-rich program ideally suited for our diverse local and international context.

Our evidence-informed approach to teaching, learning and assessment is designed to shape Shenzhen Harrovians into well-rounded individuals. We believe that academic excellence is just one aspect of success. Our curriculum is structured to foster strong character and resilience, ensuring that our students are equipped for future challenges and successes.

小学阶段

(六至十一岁)

在深圳哈罗国际学校的小学部, 我们的课程都经过精心设计, 都有其独特的教学方法, 旨在为每个孩子的茁壮成长打下最坚实的基础, 使他们能够充分发挥潜能, 在未来能够成为领导者。在哈罗国际深圳, 我们认可并赏识每个孩子的独特性和能力。我们根据英国国家课程量身定制了具有挑战性的、知识含量丰富的课程, 同时我们也融合了最新的教学方法, 这将完美适配我们多样化、国际化的学校环境。

我们的教学、学习和评估都是以事实为依据, 旨在将哈罗深圳的学生塑造成全面发展的人才。我们认为学术卓越只是成功的一个方面。我们的课程体系旨在培养学生拥有坚强的品格和更强的适应能力, 确保他们能够为迎接未来的挑战 and 成功做好准备。



11-14
AGE

PREP PHASE

(age eleven to fourteen)

Modelled on the best practices of British preparatory schools and international middle schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics and Science, with additional subjects taught including Art, Computing, Drama, Geography, History, Music and Physical Education.

Pupils in the Prep Phase enjoy the benefit of specialist teaching and learning with a full range of academic challenge and opportunity as they begin to assume greater independence, responsibility and scholarly approaches that equip them with the essential skills and academic rigour required in the Senior Phase.

借鉴英国中学和国际中学的最佳教学实践,我们在初中阶段安排专业老师教授英语、中文、数学和科学等一系列核心学科课程。其它学科课程则包括:美术、计算机、戏剧、地理、历史、音乐以及体育等。

初中阶段的学生将会得益于在专业课教学和学习过程中遇到的各种挑战和机遇,他们将变得更加独立、需要承担更大的责任和习得更多解决问题的办法。在这个过程中,他们积累了高中阶段所需的基本技能和培养了严谨的学术态度。

初中阶段

(十一至十四岁)



14-16
AGE

THE SENIOR PHASE

(age fourteen to sixteen)

Designed to build on the knowledge and skills developed in the Prep Phase, our Senior School curriculum is increasingly academically demanding, focusing students on international public examinations. Building towards their iGCSE examinations (usually taken in Year 11), students are intellectually stretched. Subjects taught include: Art, Biology, Chemistry, Computer Science, Economics, Business Studies, Drama, English, Geography, History, Mandarin, Mathematics, Music, Physics and Physical Education. Faculties create educational programs that inspire subject passion and that seek to challenge and stimulate students whilst providing the skills and knowledge base to take subjects beyond traditional confines. Our curriculum provides the platform for our students to flourish and find their pathway into Sixth Form.

高中阶段

(十四至十六岁)

高中课程建立在初中阶段所教授的知识和技能的基础上,并且难度更高,旨在帮助学生在国内外统考中取得优异成绩。在课程学习的过程中,学生能够提升和拓展学术能力,充分备战iGCSE考试(该考试通常在11年级进行)。

此阶段的课程包括:艺术、生物、化学、计算机、商业研究、戏剧、英语、地理、历史、语言、数学、音乐、物理和体育。学科老师的教学计划将旨在激发学生的学习热情,并挑战学生的思维极限,同时培养学生的技能与知识,从而跳脱出学科的传统限制,以应对更大的挑战。我们的课程给学生提供了一个平台,让他们可以茁壮成长,并顺利衔接毕业班的学习。



THE SIXTH FORM

(age sixteen to eighteen)

16-18
AGE

毕业班

(十六至十八岁)

Following iGCSE examinations, students move into the 'Sixth Form' phase of the School and prepare themselves for success at University. They complete a two-year suite of A-Level courses, that are regarded as the gold standard of the British education system and recognised worldwide for university entrance.

The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they excel and are passionate about and study these areas to an advanced academic level. Many students complete an 'Extended Project Qualification' (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to contribute to the school and wider community through active leadership by taking on key student positions of responsibility such as School Captains, Prefect Monitors, academic societies, and student organisations such as our Student Council. Students play an essential role in supporting our vibrant campus life.

The Upper School provides academic rigour and challenge, students think deeply and critically, developing independence, understanding of alternate perspectives and metacognition. Students are empowered to take risks and act creatively to solve problems. Our curriculum is amplified by modern facilities providing opportunities for pupils to research, explore, experiment and learn; designed to stimulate the mind courses are structured around learning rather than assessment, yet in a manner that enables them to thrive and achieve the best possible examination results. The LSA programme is an intrinsic part of life in the Upper School and all students are expected to partake in a full.

通过iGCSE考试后, 学生们将进入毕业班阶段, 为进入大学生活做好准备。学生将进行为期两年的A-Level课程学习。A-Level课程是英国教育体系的黄金标准, 受到全球各地大学广泛认可。

毕业班阶段的课程兼具挑战性和趣味性, 学生可以根据自身特长选择自己的特长科目进行深入学习。不少学生还会选读EPQ课程研究性学习项目(EPQ)(Extended Project Qualification), 以强化学科研究能力, 并深入细致地研究感兴趣的专业领域在感兴趣的专业领域里深入挖掘。此外, 学生还有机会担任班长、年级长、院舍长, 学生团体组织代表, 如: 学生会会长等重要的学生领导职务, 为学校的管理和社团领导作出贡献。

中学部的课程追求学术严谨, 同时也充满挑战。在这个阶段主要培养学生深入与批判性的思维和独立能力, 对替代观点和元观点的理解能力。我们将赋能学生, 鼓励他们勇于冒险, 通过创意思维解决问题。我们的课堂学习在一流设施的加持下, 为学生提供了研究、探索、实验和学习的机会; 我们的课程设置以学习和激发思维为目的, 而不是考试成绩。在这过程中, 我们也会帮助学生尽情享受学习的乐趣并取得最优成绩。领导力与公益服务课程是中学部生活的重要组成部分, 我们要求学生全身心投入其中, 并参与到各种各样的活动中去。



ENGLISH LANGUAGE DEVELOPMENT

英语飞跃提升计划

At Harrow International School Shenzhen your child is immersed in an English language environment that will help accelerate their English language skills. Our student centred approach, ensures that your child has the support they require to develop their proficiency in English, allowing them to fully participate in the learning in the classroom and the confidence to engage with students, teachers and other English speakers within our community.

在哈罗深圳国际学校, 我们为孩子提供沉浸式的英语学习环境, 这对提升孩子的英语水平非常有帮助。我们的教学始终都以学生为中心, 确保每一个孩子在英语学习上得到足够的支持, 让他们充分参与课堂学习与互动, 并可以与哈罗社区内的学生、教师和其他成员自信的用英语交流。

LOWER SCHOOL

小学部

Across the Lower School, all class teachers use a range of adaptive teaching strategies to support all levels of English in the classroom. To help facilitate this, each class has a bilingual support teacher who can provide additional support in students' first language. This also helps promote our school's learning culture, which highly values the benefits of multilingualism. For those students who need extra support, the experienced Lower School EAL Team also provide targeted, specific intervention to accelerate language assessment. This holistic approach ensures students develop their English language proficiency and acquire appropriate curriculum content.

在小学, 所有教师都采用适应性教学, 在课堂上为不同英语水平的学生提供对应的教学方法。每个班级都配备一名双语助教, 为母语是中文的学生提供额外的帮助, 这也有助于学校形成多语言使用的氛围, 因为多语言运用将会带来很多益处。对于需要额外英语学习支持的学生, 学校有一支经验丰富的EAL (英语作为第二语言) 团队, 提供有针对性的具体干预方案来加快通过语言评估。这种方法可确保学生可以提高英语能力, 并且掌握适当的课程内容。

UPPER SCHOOL

中学部

In upper school, our team of teachers supported by classroom practitioners, create lesson content aimed at each student's challenge point, ensuring personalized growth. For those already meeting age related expectations in English, we provide opportunities to stretch their skills through research, presentation, and critical thinking. This approach not only boosts language proficiency but also fosters confidence and critical thinking. As an essential support option in Years 10 and 11, Language for Learning supports students' English development while they undertake their IGCSE studies.

Further, our Harrow Diploma Activities give students access to specialist English learning and presenting skills including school debates, delivering TED Talks and participating in internationally recognized LAMDA qualifications.

Whatever your child's English level, upon entering Harrow International School Shenzhen, they will benefit from a structured learning pathway that gives personalized support where required and is focused on supporting them access the curriculum, excel in the English language classroom and prepare them fully for attending a top university the UK, US, Europe or Asia.

在中学部, 我们的教职团队, 会根据每个学生制定有挑战性的课程内容, 确保每个学生都有个性化成长。对于英语水平达标的学生, 学校会给他们提供进一步提升语言技能的机会, 如学术研究、演讲和批判性思维锻炼。这种方法不仅提高学生的语言能力, 还培养了自信心和锻炼批判性思维。语言学习部还会为10年级和11年级的学生的IGCSE的英语学习提供额外的帮助。

此外, 我们的课外课活动还为学生提供了专业英语学习和英语演讲的机会, 包括学校辩论、参加TED 演讲和参加国际认证的 LAMDA 资格考试。

无论您孩子的英语水平如何, 进入深圳哈罗国际学校经过系统化的英语学习之后, 他们都将受益匪浅。每个孩子都能获得个性化的英语学习支持, 进而在英语考试取得优异成绩, 为进入英国、美国、欧洲或亚洲的顶尖大学做好充分准备。

IELTS SUPPORT SESSIONS

雅思辅导

Our school offers IELTS support sessions to students in the sixth form designed to enhance all four key skills: listening, reading, writing, and speaking. Guided by our Language for Learning team, these sessions provide students with essential strategies and practice to excel in their own IELTS exams. Sessions are held during the school day, making it convenient for students to receive support while balancing their other studies. We aim to ensure students are more confident going into their IELTS examinations.

我们学校为毕业班的学生提供雅思辅导来提升听力、阅读、写作和口语。语言学习部门会通过日常的练习教授技巧, 帮助学生在雅思考试中取得优异成绩。辅导课安排在上学期间, 使学生在提升英语的同时也可以更好平衡其他学科的学习。我们致力于让学生参加雅思考试时更加自信。

THE SCHOLARSHIP PROGRAMME

奖学金计划

Harrow Shenzhen operates a Scholarship Programme which provides targeted, enhanced curricular provision for those students that are, based on current academic performance, on a trajectory to attend one of the world's highly selective universities. The School is committed to ensuring that all students, including our most able, are challenged and stretched to fulfil their potential within and beyond the classroom.

A scholarship is a financial award for excellence and its value may be up to 100% of the School tuition fee. In addition, honorary scholarships with no fee reduction may also sometimes be awarded to students in recognition of their achievements in the school.

基于申请者的学术表现,哈罗深圳开设了奖学金计划,为那些有能力、且致力于申请世界一流大学的学生们提供有针对性的强化课程。学校希望可以帮助所有学生(包括我们最有能力的学生)挑战自我并提高能力,从而在课堂内外尽情发挥他们的无限潜力。

哈罗深圳奖学金计划最高可全额减免学费。除此以外,哈罗深圳也将推出不减免费用的荣誉奖学金,以表彰学生在校中的突出表现。

UP TO
100%
最高可全额
减免学费

BURSARY

助学金计划

The School offers bursaries to ensure that talented students, irrespective of their parents' income, are able to study at Harrow Shenzhen. All students are eligible to apply for bursaries.

The granting of a bursary is discretionary, but only families who need the financial support are likely to receive bursary. In making its decisions, the School considers a wide range of appropriate matters including, but not limited to, parental/guardian income (from all sources), assets (including personal property) and other matters that are particular to the student, such as family circumstances.

If parents indicate that they are likely to need bursary support, they will be asked to complete a strictly confidential form in order to assess their financial circumstances and establish the level of assistance that the School believes is required. All bursaries are reassessed annually by means of a newly completed form and disclosure of up-to-date financial circumstances.

All students applying for a bursary are expected to satisfy the School's academic entrance requirements and if the demand exceeds the number available, bursaries are awarded with reference to performance in the Entrance Examinations.

助学金让所有优秀学生都有机会在哈罗深圳接受教育,无论其父母经济状况如何。所有学生均可申请助学金。

助学金的发放可酌情决定,但只有需要经济支持的家庭才有可能获得。在做出决定时,校方会考虑一系列问题,其中包括但不限于父母/监护人的收入(所有来源)、资产(包括个人财产),以及其他对学生格外重要的问题,例如家庭环境。

如果家长需要申请助学金,需填写一份严格保密的申请表,以评估家庭经济状况,帮助学校决定合适的资助水平。依据新提交的申请表和当下的财务状况,学校每年都会对助学金进行重新评估。

所有申请助学金的学生必须符合学校的入学成绩要求,如果申请人数超过了上限,学校会根据入学考试的成绩发放助学金。

SCHOLARS PROGRAMME

学者计划

At Harrow Shenzhen, we believe in celebrating and nurturing excellence through our bespoke Junior Scholars programme, designed to provide exceptional learners with enriched academic experiences.

Our tailored program is crafted to challenge and inspire students who demonstrate outstanding academic prowess. Through this initiative, scholars benefit from additional opportunities that extend beyond the standard curriculum, allowing them to delve deeper into their areas of interest and achieve their full potential. A key feature of our scholarship program is the chance to complete the internationally recognized Extended Project Qualification (EPQ), which enhances students' research and critical thinking skills and prepares them for future academic and professional endeavours.

The Junior Scholars programme prepares students for our financial scholarships. These are for students entering Year 10 and Year 12 who exhibit exceptional talent in academics, music, or sports. These scholarships are designed to support and encourage students who excel in their respective fields, providing them with the resources and opportunities needed to continue their pursuit of excellence.

We are committed to fostering a stimulating environment where excellence is both recognized and cultivated.

为了表彰和培养优异的学生,哈罗深圳推出了量身定制的“学者计划”,入选的学生将可以获得更多课程深入探索的机会。

“学者计划”建立的初衷是激励在学术方面表现优异的学生,让他们可以接受更有难度的挑战。该计划提供额外的机会,让学生可以在课后发掘、深挖、发展自己的兴趣爱好,尽情释放潜力。这个项目的亮点之一是有机会完成国际认可的国际学术拓展课程(EPQ),这个课程可以提高学生的研究能力和批判性思维的能力,为他们未来的学术道路和职业发展做好铺垫。

“学者计划”的学生将会是我们奖学金的有力竞争者。这些奖学金是为了支持、鼓励和表彰在学术、音乐或体育方面表现出色的10年级和12年级的学生,为他们后续的学业道路提供所需的资源和机会。

我们致力于营造一个具有启发性的学习环境,发掘并培养成绩卓越的学生。





OUR HOLISTIC EDUCATION

哈罗全人教育

At Harrow Shenzhen, we value holistic education for all young people, where students' emotional and social needs as well as academic needs are cared for. We encourage all of our students to develop as well-rounded, confident, active and engaged learners—both within the classroom and beyond. This is facilitated through a strong House system, 'close personal tutoring' from a committed pastoral team, and an extensive co-curricular programme. This approach instils a sense of adventure, fosters leadership, teamwork and resilience, to ensure that our students acquire the skillset and mindset to excel in a dynamically evolving world—Educational Excellence for Life and Leadership. The possibilities are limitless.

在深圳前海哈罗国际学校, 我们重视全人教育的理念, 关注学生的情感、社交需求, 同时激发学生的学术潜能。我们鼓励学生在校园内外, 都能全面发展, 成为自信、活跃、专注的学习者。我们通过强大的院舍制度, 负责“紧密人文关怀”的教职工和丰富多彩的学科项目。这一举措, 将培养学生的勇敢、领航力、团队精神和韧性, 塑造学生掌握丰富的技能和思维模式, 应对日新月异的世界带来的挑战——育以至善·卓以领航。学无止境, 未来充满无限可能。

Educational Excellence for Life and Leadership
育以至善 · 卓以领航



210+

ACTIVITIES & COURSES

课程可供选择



HARROW DIPLOMA ACTIVITIES

课外课活动

The Harrow Diploma Activities programme reflects the school's commitment to holistic education. It is informed not only by the School's core values (Courage, Honour, Humility and Fellowship) but also draws inspiration from China's five dimensions of education, namely: Aesthetics, Labour, Intelligence, Physique and Morality. These underpin our approach to providing a varied and broad extra- and super-curricular programme that facilitates our students to follow their individual passions and interests. Students are encouraged to select activities that allow them to demonstrate engagement with all 5 dimensions across an academic year and to experiment and explore clubs, societies and committees that lie outside of their area of comfort, to try something new and develop their character.

课外课活动是学校全人教育的重要组成部分。它不仅受学校核心价值观(勇气、荣誉、谦和和互助)的影响,还受到五维教育理念(德智体美劳)的启发。我们基于这些理念提供丰富的课外课活动,让学生可以培养自己喜欢的兴趣爱好。我们鼓励学生选择不同的活动,走出舒适圈,参与多样的组织、社团和委员会,尝试新事物,培养良好的品格。



课外课活动

HARROW DIPLOMA ACTIVITIES

The Harrow Diploma Activities allow our students to develop their individual skills and abilities, whether in the domain of the performing, visual or musical arts; debate and public speaking; science, technology, engineering and maths (STEM); or the humanities and social sciences, among other areas. Moreover, students are provided with the opportunity to showcase and gain recognition for their efforts and talents, for example by: the school's theatrical productions, orchestra or choirs; by competing in local, national and international academic competitions such as the Biology Olympiad, UK Maths Challenge or the World Scholar's Cup; or by representing the school in sporting fixtures.

Through their involvement in a wide variety of activities students are developing the 'softer' skills such as teamwork, problem solving, creative thinking and effective communication that are critical in our increasingly dynamic world and that will assist them in addressing global challenges as global leaders of tomorrow. Across their learning journey at Harrow International School Qianhai Shenzhen students accrue a portfolio of experiences, qualifications and skills through the Harrow Diploma programme that act to position them favourably for the next step of their educational journey at the world's leading, highly-selective universities.

课外课活动使学生能够发展他们在表演艺术、视觉艺术、音乐艺术、辩论、公共演讲、科学、技术、工程、数学(STEM)、人文社科和其他领域的技能和能力。此外,学生们还有机会展示学习成果并获得相关证书,例如:参加学校的戏剧、乐团或合唱团演出;参与国内外学术竞赛,如生物奥林匹克竞赛、英国数学思维挑战赛、世界学者杯等等;或代表学校参加体育比赛。

通过参与丰富多样的活动,学生们可以提升团队合作、问题解决、创造性思维 and 有效沟通等“软技能”。这些能力在瞬息万变的世界中至关重要,可以帮助他们在未来担任领导者时应对全球的挑战。在哈罗国际深圳,学生们通过课外课活动取得了丰富的经历、资格和技能,为他们进入竞争激烈的世界顶尖大学奠定了良好的基础。

HARROW DIPLOMA ACTIVITIES

课外课活动

The Leadership and Service Activities Programme provides opportunity for students to demonstrate leadership and service, including:

- ◆ The extra-curricular programme (including student-led activities)
- ◆ Leadership and service expeditions and trips
- ◆ The Shaftesbury Enterprise (Charity Committee)
- ◆ Community and Service projects
- ◆ The JASS Junior Achievement Award
- ◆ The Duke of Edinburgh's International Award
- ◆ Academic enrichment and the Super-Curriculum
- ◆ House competitions and events
- ◆ Student leadership roles (the Student Council and House Leaders)

课外课活动为学生提供丰富的机会以诠释他们的领导力与服务, 包括:

- ◆ 课外课程(包括学生主导的活动)
- ◆ 探险和旅行
- ◆ 沙夫茨伯里企业项目(慈善委员会)
- ◆ 社区和服务项目
- ◆ JASS青少年成就奖项目和国家奖项
- ◆ 爱丁堡公爵奖
- ◆ 丰富的学术内容与卓越课程
- ◆ 院舍比赛和活动
- ◆ 学生领袖的职责(学生会和院舍领袖)





OUR HOUSE SYSTEM

院舍制

A key strength of the House system is the vertical integration of different aged students. This creates a 'family' unit within which responsibilities are assigned to older students to care for and support their younger peers.

The House system is the most distinctive characteristic of a Harrow-branded education and is central to the School's culture and success. The development of House communities is characterised by strong bonds and support networks within each House. The Head of House and Form Tutor know each member of the House extremely well, allowing for close monitoring of academic performance as well as pastoral support. Through fostering supportive relationships, the Tutor focus is on ensuring the fulfilment of every tutee so that, if and when they face obstacles in their learning the student will swiftly receive well judged, individualised and effective wraparound care and support to get back on track.

院舍制的关键优势在于将不同年龄段的学生汇聚于同一个哈罗大家庭。在这样的“大家庭”中，高年级学生将承担起关怀和辅导低年级学弟学妹的责任。

作为哈罗教育中最具特色的一环，院舍制可谓是校园文化的核心，为学校的卓越教育成果奠定基础。院舍集体中凝聚力强大，彼此的支持无微不至。舍监和年级辅导员清楚了解所属院舍中每名学生的情况，因而能够密切关注其学业状况并提供关怀辅导。无论学生遇到任何问题，教职人员都能在第一时间准确判断时态情况，及时为学生提供个性化且行之有效的支持。



Personalised Support Pastoral Care

We recognise that every child is unique, with individual needs and requirements.

Through our Pastoral Systems, we offer each student personalised care, support and guidance. Small class sizes and the House System ensure that every student is known by name, and the teachers understand the students strengths and areas for improvement.

This personalised pastoral support is centred on the 'homeroom' in the Lower School and the 'House' in the Upper School.

This personal attention ensures that we also know about the students' lives outside of school: we celebrate their successes, we are supportive and effective when there are difficulties and we are expert and prepared for life's challenges.

Pastoral care underpins our students' entire experience of Harrow and results in safe, academically successful and fulfilled students. We work closely with parents and carers to support every child on their journey to successful adulthood.

Supporting Individual Learning Needs

At school, our Learning Support department, also known as the Special Educational Needs (SEN) department, is dedicated to assisting students who face challenges with their learning and accessing the curriculum. This team works closely with students, teachers, and families to ensure each student can succeed and grow positively. We provide tailored support based on each student's unique needs, strengths, and challenges. Through an individual learning plan, we offer personalised strategies and interventions designed to help students reach their full potential. Our goal is to create an inclusive environment where every student receives the support they need to thrive academically and personally.

个性化的支持 关怀辅导机制

我们相信，每一个孩子都是独一无二的，而他们的需求亦因人而异。

在哈罗的关怀辅导机制下，我们为每一个学生提供个性化的关怀、支持和辅导。小班制及院舍制保证了老师不仅熟知每位学生的名字，更清楚了解他们各自的特长和发展需求。

这种个性化的关怀辅导机制，在小学和中学分别基于主班制及院舍制。

通过这种个性化的关怀，教职人员能够深入了解学生的校内外生活情况：与学生一同分享成功的喜悦，在他们遇到困难时给予及时且有效的支持，一同迎接、机智应对生活中的种种挑战。

学生在哈罗求学期间，关怀辅导机制贯穿始终，确保学生在安全的环境下取得出色的学业成绩和个人成就。我们与家长和其他参与照管学生的人士保持紧密联系，务求为孩子的成长之路保驾护航。

个性化学习需求支持

我们的学习支持部门，也称为特殊教育需求 (SEN) 部门，致力于帮助在学习方面遇到挑战的学生。该团队与学生、老师和家庭保持密切的合作，积极赋能助力学生成长。我们根据每位学生不同的需求、优点和所面临的挑战，制定个性化的支持计划。我们的目标是创建一个包容的环境，让学生在学术上和个人发展获得所需的支持。

BOARDING LIFE

寄宿生活

Being a boarder is the most authentic way to experience a Harrow education; after all, Harrow School, London has been offering a boarding-only education for many decades.

All of our boarders will benefit from being part of a community in a home-away-from-home, from learning to living alongside others, and having world-class facilities right on their doorstep. They will enjoy a programme of activities as well as supervised and guided prep time to support their studies.

Our boarding facilities provide a safe, secure and diverse environment where our students are valued, supported and inspired. Our Heads of Boarding House have a wealth of boarding and pastoral experience to support the needs and development of our students.

All boarders have access to musical studios, sporting and library facilities to enhance their wellbeing and academic progress whilst in boarding. Most importantly, boarders have the opportunity develop their social skills and continually work on their English skills as they interact with peers from other Houses and are supported by the wider boarding team.

Uniquely for boarding students, we provide supported prep/study time each evening to provide academic support. We encourage our boarders to take pride in their community, to take on student leadership positions and peer support programmes within the Boarding Houses to ensure that we build a collaborative and positive environment.

寄宿可以说是最能真切体验哈罗教育的方式, 英国哈罗公学450年全寄宿教育的精髓, 深深根植于其中。

我校所有寄宿生都是社区家庭中的一员, 学习与他人一起学习、生活, 尽享一流的生活设施。寄宿生可以体验各种精彩纷呈的活动, 并在老师的监督和指导学习。

我们的寄宿设施为学生们提供了一个安全、舒适且多元的生活环境。在这里, 学生们能感受到尊重、支持和激励。我们经验丰富的舍监及关爱老师也会全力以赴为学生的成长和发展提供支持和帮助。

寄宿生可以使用乐器练习室、丰富的体育设备和图书馆资源, 以促进德智体全面发展和学业进步。尤为重要的是, 通过寄宿, 与不同院舍的同学互动, 学生们可以提高社交能力和英语沟通技能。同时, 舍监和生活老师也会为寄宿生们提供悉心的指导与支持。

每晚, 我们都特别为寄宿生们预留了学习指导的时间。我们希望他们能为自己所在的社区感到自豪, 在宿舍中承担领导责任、参与互助项目, 共建团结、互助且积极向上的生活环境。

Common rooms 公共区域



Dormitory 宿舍



Common rooms 公共区域



Basketball court 篮球场



The yard 庭院



OUR WORLD CLASS FACILITIES

一流校园设施



Lab 实验室



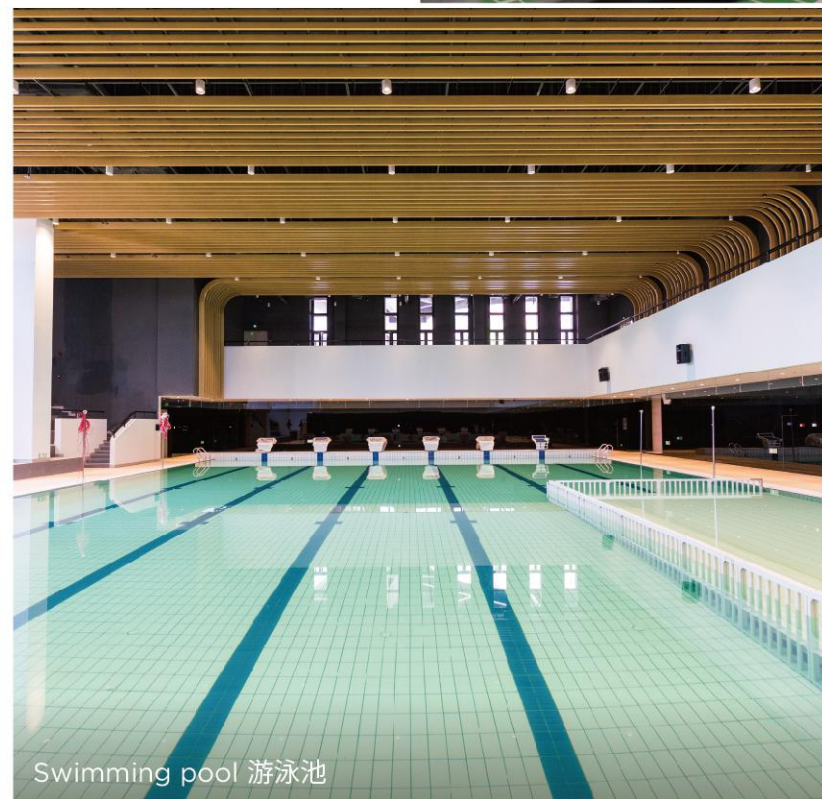
Fitness centre 健身房



Black box 黑匣子剧场



Auditorium 礼堂



Swimming pool 游泳池



Running track 空中跑道



Football pitch 足球场



Canteen 餐厅



Golf simulator 高尔夫模拟练习室



Sports hall 体育馆



Library 图书馆

About Asia International School Limited (AISL) Group

Asia International School Limited (AISL) Group is a leading provider of education services in Asia. It owns and operates Harrow International Schools, Harrow LiDe Schools, Harrow Hong Kong DSE School and Harrow Little Lions Early Years Centres, which proudly draw on the 450-year heritage of Harrow School in the UK, embracing the Harrow School Values of Courage, Honour, Humility, and Fellowship. We are committed to the highest standards and quality of education for all students, delivering educational excellence for life and leadership. The AISL Harrow Schools use Harrow School's name and badge under a sub-licence granted by Harrow International Schools Limited (HISL), a trading subsidiary of the charity registered in England which owns Harrow School and its trademark.

AISL also believes in investing in how educators learn so that they may better teach and nurture their students to their highest capabilities. We believe in sharing best practices and we believe that young people should be given opportunities outside the classroom as they augment their intellectual abilities to be ably prepared for the future.

关于AISL教育集团

AISL教育集团是亚洲领先的教育服务机构。AISL哈罗学校有四大教育品牌：哈罗国际学校、哈罗礼德学校、哈罗港人子弟学校和哈罗小狮幼教中心，皆与拥有450年辉煌历史的英国哈罗公学一脉相承，并秉持哈罗传承百年的四大价值理念：勇气、荣誉、谦和、互助。我们致力为每位学生提供一流水准的优质教育，为其未来之路筑就稳固基石，成就"育以至善，卓以领航"之宏愿。AISL哈罗学校获Harrow International Schools Limited (HISL)授予从属许可，以使用哈罗学校之名称及徽章。HISL是在英国注册的慈善机构的贸易子公司，拥有英国哈罗公学和其商标。



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As of: 2024.11

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