



HARROW
INTERNATIONAL SCHOOL
哈罗国际学校
SHENZHEN QIANHAI 深圳前海

SCHOOL PROFILE

2026 - 2027

CLASS OF 2027

54

STUDENTS

NATIONALITIES STUDENTS BY NATIONALITY · 12 REPRESENTED

38

HONG KONG (CHINA)

8

MAINLAND CHINA

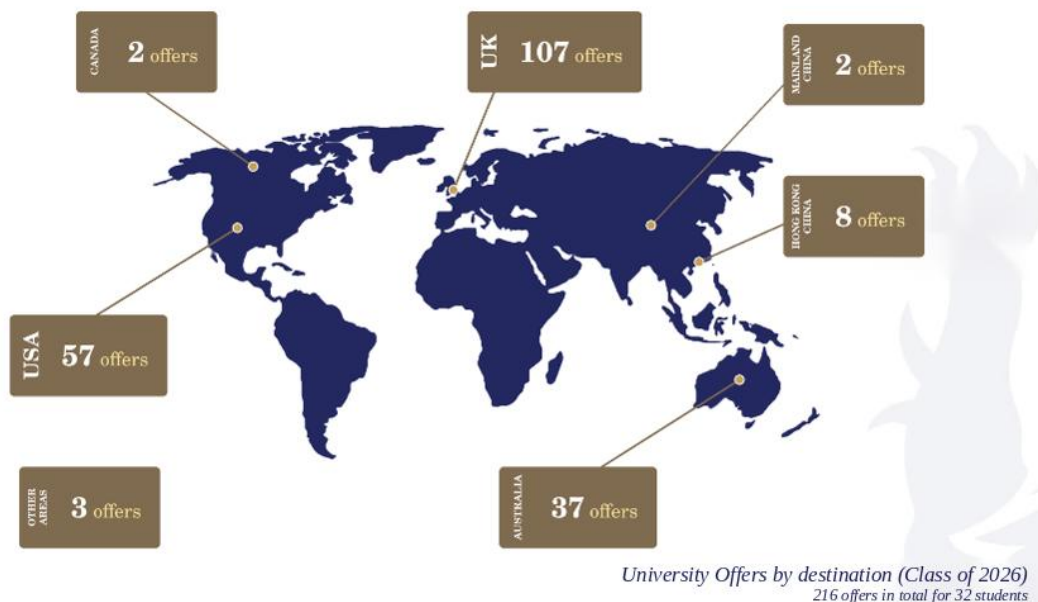
4

CANADA

2 each

AUSTRALIA, MACAU (CHINA), UK

1 each: Ireland, New Zealand, Philippines, Portugal, Thailand, United States. Some students hold dual nationality.



CLASS OF 2025 & 2026

United Kingdom (22)

Architectural Association School of Architecture
Durham University
Imperial College London (2)
King's College London
London School of Economics and Political Science (2)
Queen Mary University of London (2)
The University of Manchester (2)
University College London (5)
University of the Arts, London
University of Chester
University of Edinburgh
University of Southampton
University of Westminster (2)

United States of America (14)

ArtCenter College of Design
Austin Community College
Berklee College of Music
Boston University (2)
New York University
Northeastern University
Pace University
Parsons School of Design, The New School
Skidmore College
University of California, Los Angeles
University of California, Santa Barbara
University of Michigan–Ann Arbor
University of Washington

Australia (8)

Monash University
Royal Melbourne Institute of Technology
The University of Melbourne (4)
The University of Queensland
The University of Sydney

Hong Kong, China (8)

School of Professional and Continuing Education, The University of Hong Kong
The Hong Kong Polytechnic University
The Hong Kong University of Science and Technology (4)
The University of Hong Kong (2)

Canada (2)

University of Toronto (2)

Reflects the matriculation list for the Classes of 2025 and 2026.

ABOUT US

Harrow International School Shenzhen Qianhai opened in 2020 and is accredited by the British Schools Overseas (BSO), providing a world class international curriculum. The school is designed to cater to a capacity of over 800 students with outstanding facilities for Early Years to the Sixth Form with Boarding.

The school's mission is to promote Educational Excellence for Life and Leadership, building on the philosophy, practice and tradition from Harrow School in London, with a celebration of the cultural context of China.

Our bespoke and world-class curriculum is structured towards the external awards of GCSE and A level, the standard used in England and Wales that has also been adopted in other countries. The A level is fully recognised by universities worldwide. English is the inclusive language of the classroom, and Boarding houses for all students.

Every student takes part in extra-curricular activities, including: the Duke of Edinburgh International Award; sports teams; Chinese culture; student-led charity societies; a school newspaper; and STEM activities such as Robotics and AI. These contribute to their Harrow Diploma, which showcases the breadth of their interests and gives them opportunities to develop their leadership, teamwork and resilience.

Every Harrow student is cared for and known individually. Their Tutor guides them through their journey with us, supporting with both academic and pastoral matters. The House system, based on the traditions of Harrow London, fosters a sense of community and familial support through a vertical system of competition, mentoring and guidance.

Educational Excellence for Life and Leadership

育以至善 · 卓以领航



EXAMINATION RESULTS 2025 - 2026

A LEVEL

22%

A*

48%

A*-A

71%

A*-B

2026 A Levels:

- 100% A*-A in English
- 100% A*-B in Art, Chinese and History
- 83% A*-A in History
- 29% A* in Mathematics
- 31% of students achieved at least one A*
- 100% A*-B in the Extended Project Qualification (EPQ)

AS LEVEL

48%

A

69%

A-B

2026 AS Levels:

- 100% A in Chemistry (14 students)
- 100% A-B in Further Mathematics (18 students)
- 76% A in Mathematics (49 students)
- 97% A-C in Physics
- 92% A-B in Economics
- 47% of students achieved at least 3 A grades
- 19 students achieved four A grades

HEAD OF SCHOOL

MR DANIEL BERRY
dberry@harrowshenzhen.cn

CHAIRMAN

MR KENNETH LAU

ASL CHIEF EDUCATION OFFICER

MR AHMED HUSSAIN

DEPUTY HEAD OF UPPER SCHOOL (SIXTH FORM)

MR THOMAS COLLINS
tcollins@harrowshenzhen.cn

UNIVERSITY COUNSELLOR

MRS ALISON CROZIER
acrozier@harrowshenzhen.cn

UNIVERSITY COUNSELLOR

MS JEN LIN
jlin@harrowshenzhen.cn

ADDRESS

No.39 KeChuang Road 6
Nanshan District
Shenzhen City, China
518054

TELEPHONE

(+86 755) 8898 7618

WEBSITES

www.harrowshenzhen.cn
www.aisl-edu.com

EMAIL

university@harrowshenzhen.cn

OUR CURRICULUM

YEARS 10-11 IGCSE

Students take between 5-10 subjects

English Language

Mathematics

Chinese

Physical Education

Additional Mathematics

Art and Design

Biology

Business Studies

Chemistry

Computer Science

Drama

Economics

Geography

History

Music

IGCSE Physical Education

Physics

World Literature

YEARS 12-13

INTERNATIONAL A LEVEL

Students take 3-4 subjects and an EPQ*

Art and Design

Biology

Business Studies

Chemistry

Chinese Language and Literature

Computer Science

Drama

Economics

Literature in English

Geography

History

Mathematics

Further Mathematics

Music

Physics

Physical Education

Compulsory Subject

* The Extended Project Qualification (EPQ) is a graded independent research project run by Cambridge International Examinations demonstrating a high degree of planning and preparation, on a subject of their choice.

SCHOOL CERTIFICATIONS



Educational Excellence for Life and Leadership

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