



What are the School's Aims?

Our Vision

Excellence across all areas

Our Promise

To deliver we must do the following

High quality teaching, supported by the COURAGE to deliver strong outcomes



A programme of teaching and learning that not only delivers core iGCSE and A levels with strong outcomes. But a carefully planned and revamped programme of study that focuses on educating every area of a child's development inside and outside the classroom. Enhanced systems introduced that encompasses academic and pastoral data to be tracked and monitored. This ensures that each child reaches their full potential in all areas of Harrow Shenzhen's ambitious and diverse curriculum offer. Clearly defined academic pathways and tracking systems, regular reporting and exam cycles supported by high performing teachers. The core purpose is for each child to be the best possible version of themselves.

Modern facilities, built on traditional values, demonstrating pride and HONOUR



The facilities at Harrow Shenzhen are a unique blend of traditional Harrow values alongside modern technological advancements. A suite of facilities that focuses on technology in education as we introduce the first school robot and AI Classroom for staff training and development. The facilities already installed such as the Lego Lab, Golf simulator suite and CGI screen room support the school's place in the community. Shenzhen is the centre of technological developments in Asia. We at Harrow Shenzhen will reflect this in our state-of-the-art facilities. And a school that is an architectural masterpiece, with modern ambition built on traditional values.

A responsible school that works together in FELLOWSHIP



We have found a unique feature that makes our school stand out from any other. We are more than just buildings, lessons and subjects. We pride ourselves on being a family. Putting children first who work collaboratively on house events, community projects and leadership not only educates the whole child, but creates a sense of togetherness and fellowship. We are an all-through 2-18, international school. Our pupils will become global citizens with a fellowship towards mankind established through a wide and varied offer of educational experiences during the year. Expedition week, Long Ducker, monthly House competitions, sports teams, productions and so much more.

A School that shows HUMILITY through a strong community



Our family of schools should never be underestimated. Being part of a wider community across Asia and reaching out to Harrow, London, with a history stretching back to 1572. We are extremely proud to be in the Harrow family and be part of AISL. Within this group we can provide a community that stretches far and beyond the school. We have access to outdoor holiday provision, parental on-line learning, educational support and many other initiatives supported by the central team. We also provide open and honest communications to all of our school community. We have an active and hard-working Friends of Harrow and a communications network that even allows all parents to speak with the Head Master directly, at all times.

A HOLISTIC approach focusing on Innovation and Leadership



A school that has ambitions to become a centre of learning not only for pupils but for teachers as well. Currently seeking approval to be a centre for teaching excellence by providing courses and training to internal and external customers. With over sixty-five hours of professional training made available to all staff every year. This will support the hundreds of leadership programmes currently on offer to pupils. A focus on leadership through 'learning outside the classroom' and a commitment to providing partnerships and accreditations through the newly launched Harrow Diploma programme. Continuing to host major events for other Harrow Schools such as TEDx, acapela concerts and other leadership initiatives such as international trips.

Strong Foundations

Teaching

Operations

Responsible

Community

Holistic



学校的宗旨是什么？

我们的愿景

我们的承诺

要实现目标，
我们必须做
到以下几点：

全方位的卓越

优质教学，以勇气为支撑，成就卓越成果勇于担当，成就卓越



一项教学计划不仅能提供核心的iGCSE和A-level课程，并取得优异成绩，更是一套精心规划与重构的学习方案，致力于培养学生课堂内外全方位的发展。引入的强化系统涵盖学术与生活指导数据的追踪监测，确保每位学生在哈罗深圳雄心勃勃且多元化的课程体系中，充分释放自身潜能。清晰规划的学术路径与追踪体系，配合高素质教师团队支持的定期报告与考试周期。核心宗旨在于让每个孩子成为最好的自己。

现代设施，植根传统价值观，彰显自豪与荣誉



哈罗深圳的设施融合了传统哈罗价值观与现代科技进步的独特精髓。我们引入首台学校机器人及人工智能教室用于教职工培训发展，打造了一套聚焦教育科技的设施体系。已建成的乐高实验室、高尔夫模拟器套件及CGI屏幕室等设施，彰显了学校在社区中的重要地位。深圳作为亚洲科技发展中心，哈罗深圳将通过尖端设施彰显这一特质。这座建筑杰作既承袭传统价值，又蕴含现代雄心，成就非凡学府。

一所负责任的学校，在团结互助中携手共进



我们发现了一项独特优势，使我校在众多学校中脱颖而出。我们不仅是建筑、课程和学科的集合，更以成为一个大家庭为荣。将儿童置于首位，让他们在学院活动、社区项目和领导力培养中协作共进，不仅实现全人教育，更营造出团结互助的集体归属感。作为一所覆盖2-18岁全阶段的国际学校，我们通过全年丰富多元的教育体验，培养学生成为具有人类共同体意识的全球公民。探险周、长途徒步、每月院舍竞赛、体育团队、文化演出等丰富活动，共同铸就这片成长沃土。

一所通过强大社区展现谦逊精神的学校



我们的学校规模不容小觑。作为横跨亚洲的广阔教育网络的一员，我们与历史可追溯至1572年的伦敦哈罗公学保持着紧密联系。能成为哈罗大家庭的一员并隶属于亚洲国际学校联盟（AISL），我们深感自豪。在这个组织中，我们构建的社区影响力远超校园边界。我们享有假期户外活动资源、家长在线学习、教育支持等多项资源。我们秉持开放坦诚的沟通理念，服务校园社群。活跃勤勉的哈罗之友组织，以及覆盖所有家长的沟通网络，更实现了家长随时与校长直接对话的畅通渠道。

注重创新与领航力的全方位发展



一所立志成为师生共同学习中心的学校。目前正积极申请成为卓越教学中心，通过为校内外学者提供课程与培训实现这一目标。每年为全体教职员提供超过65小时的专业培训，这将有力支持当前面向学生开设的数百项领航力培养项目。通过“课堂外学习”强化领航力培养，并致力于通过新推出的哈罗文凭课程建立合作伙伴关系及提供认证。持续为其他哈罗学校承办重要活动，如TEDx演讲、无伴奏合唱音乐会，以及国际旅行等拓展项目。

夯实的基础

教学

运营

责任

社区

全人教育

How Will the School Achieve This?

1. This will be achieved with the ‘School Excellence Plan’
2. What is in the ‘School Excellence Plan’ or ‘SEP’?
3. The SEP has seven key areas focusing on:
 - (A) LEADERSHIP** – Using data and systems/policies to continue improving the school in results, pastoral care, safeguarding and staff training
 - (B) SCHOLARSHIP** – To keep improving the quality of teaching and learning, and the impact on results. This includes positive behaviour and clear routines. To improve the quality of ICT facilities and how we keep pupils safe online.
 - (C) PASTORAL CARE** – To improve attendance and listen to pupil voice when considering changes. Improve PSHE curriculum and the quality of Boarding provision.
 - (D) ENGAGEMENT AND ENROLLMENT** – To improve parent/pupil satisfaction rates. Improve communications with our stakeholders.
 - (E) STAFF** – Maintain high levels of quality recruitment.
 - (F) SUSTAINABILITY AND NON-ACADEMIC AREAS** – Improve the school environment and reduce carbon emissions. Maintain high quality site and facilities.
 - (G) HARROW IDENTITY** – Continue to promote and develop the HDA Programme and student leadership.

学校将如何实现这一目标？

1. 这将通过《学校卓越计划》实现
2. 《学校卓越计划》（SEP）包含哪些内容？
3. SEP涵盖七大核心领域：
 - (A) **领航力**——运用数据与制度/政策持续提升学校在成绩、人文关怀、儿童安全保护及教职工培训方面的表现。
 - (B) **学问成就**——持续优化教学质量与学习成效，包括建立积极行为规范与清晰日常流程。提升信息通信技术设施质量，加强学生在网络时代的安全防护。
 - (C) **人文关怀**——提高出勤率，倾听学生心声。优化PSHE课程，提升寄宿服务质量。
 - (D) **沟通与协作**——提升家长/学生满意度。加强多方位利益相关者的沟通协作。
 - (E) **教职团队**——维持高水平的优质招聘标准。
 - (F) **可持续发展与非学术领域**——优化校园环境并降低碳排放。保持高品质的校园设施与场地维护。
 - (G) **哈罗精神传承**——持续推进HDA项目的建设与学生领航力的培养。