



HARROW
INTERNATIONAL SCHOOL
哈罗国际学校
SHENZHEN QIANHAI 深圳前海

SCHOOL PROFILE

2025-26

CLASS OF 2026

35

STUDENTS

NATIONALITIES

84%

HONG KONG CHINA

8%

MAINLAND CHINA

5%

AUSTRALIA

3%

UNITED KINGDOM

CLASS OF 2025

United Kingdom
Aston University, Birmingham
Birkbeck, University of London
Durham University
Edge Hill University
Imperial College London
King's College London
Lancaster University
Liverpool Hope University
London School of Economics and Political Science
Loughborough University
Manchester Metropolitan University
Queen Mary University of London
Royal Holloway, University of London
The University of Edinburgh
University College London
University of Brighton
University of Bristol
University of Chester
University of East London
University of Exeter
University of Glasgow
University of Greenwich
University of Leeds
University of Liverpool
University of Manchester
University of Reading
University of Southampton
University of St Andrews
University of Warwick
University of Westminster
University of York

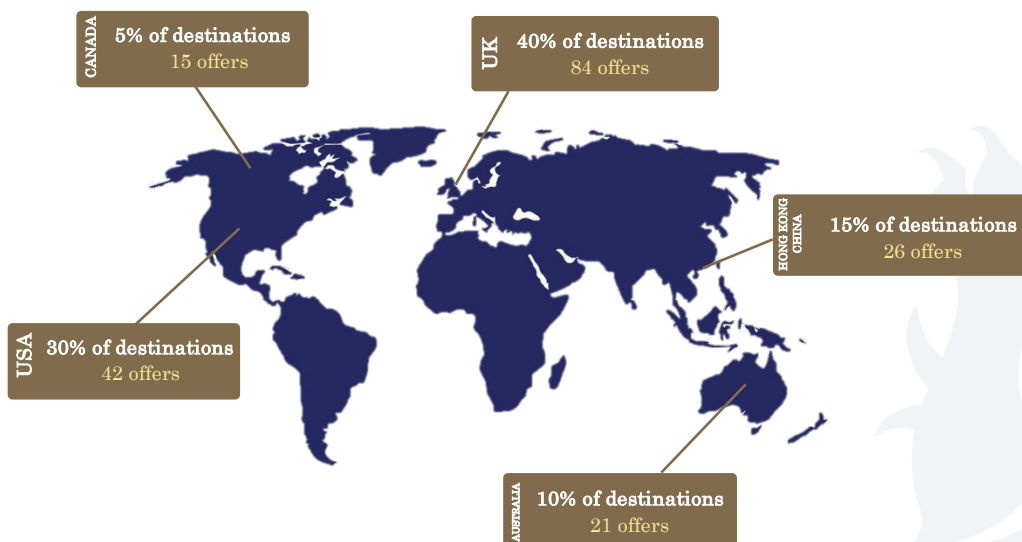
USA
Academy of Art University
ArtCenter College of Design
Austin Community College
Babson College
Biola University
Boston College
Boston University
California College of the Arts
New York University
Northeastern University
The Ohio State University
Otis College of Art and Design
Parsons School of Design at The New School
Pepperdine University
Pratt Institute
Rutgers University
Stony Brook University
The Pennsylvania State University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, Santa Cruz
University of California, San Diego
University of California, Santa Barbara
University of Florida
University of Illinois Urbana-Champaign
University of Iowa
University of Michigan
University of Southern California
University of Wisconsin-Madison

Australia
Australian National University
Monash University
The University of Adelaide
University of Melbourne
University of Sydney
University of Queensland

Canada
McMaster University
Simon Fraser University
University of British Columbia
University of Regina
University of Toronto
University of Victoria
Western University
Wilfrid Laurier University
York University

Hong Kong China
The Chinese University of Hong Kong
City University of Hong Kong
Hong Kong University of Science and Technology
The Hong Kong Polytechnic University
The University of Hong Kong

Destinations in bold



Destinations and offers of the Harrow Shenzhen Class of 2025

ABOUT US

Harrow International School Shenzhen Qianhai opened in 2019, providing a world class international curriculum. The school is designed to cater to a capacity of over 800 students with outstanding facilities for Early Years to the Sixth Form with Boarding. The School's mission is to promote Educational Excellence for Life and Leadership, building on the philosophy, practice and tradition from Harrow School in London, with a celebration of the cultural context of China. The teaching body is made up of 126 academic staff with QTS, IPGCE or equivalent in the Upper School, 52% of whom have a Masters or above with an average teaching experience of 12 years.

Our bespoke and world-class curriculum is structured towards the external awards of GCSE and A level, the standard used in England and Wales that has also been adopted in other countries. The A level is fully recognised by universities worldwide. English is the inclusive language of the classroom, and Boarding houses for all students.

Every student takes part in extra-curricular activities, including: the Duke of Edinburgh International Award; sports teams; Chinese culture; student-led charity societies; a school newspaper; and STEM activities such as Robotics and AI. These contribute to their Harrow Diploma, which showcases the breadth of their interests and gives them opportunities to develop their leadership, teamwork and resilience.

Every Harrow student is cared for and known individually. Their Tutor guides them through their journey with us, supporting with both academic and pastoral matters. The House system, based on the traditions of Harrow London, fosters a sense of community and familial support through a vertical system of competition, mentoring and guidance.

Educational Excellence for Life and Leadership

育以至善 • 卓以领航

EXAMINATION RESULTS 2025

A LEVEL

33%
A*

61%
A*-A

78%
A*-B

In A Levels:

- 100% A*-A in Chinese and Chemistry
- 41% of students achieved 100% A*-A
- Four students achieved 100% A*
- 59% students achieved 100% A*-B

AS LEVEL

35%
A*-A

59%
A*-B

In AS Levels:

- 100% A*-C in English Literature, Further Mathematics and Physics
- 13% students achieved at least 3 A* grades
- 38% students achieved at least A*-B grades

HEAD OF SCHOOL

MR DANIEL BERRY
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CHAIRMAN

MR KENNETH LAU

AISL CHIEF EDUCATION OFFICER

MR AHMED HUSSAIN

HEAD OF UPPER SCHOOL

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OUR CURRICULUM

YEARS 10-11 GCSE

Students take between 8-10 subjects

English Language

Mathematics

Chinese

Physical Education

Additional Mathematics

Art and Design

Biology

Business Studies

Chemistry

Computer Science

Drama

Economics

Geography

History

Music

IGCSE Physical Education

Physics

World Literature

YEARS 12-13 A LEVEL

*Students take 3-4 subjects and an EPQ**

Art and Design

Biology

Business Studies

Chemistry

Chinese Language and Literature

Computer Science

Drama

Economics

Literature in English

Geography

History

Mathematics

Further Mathematics

Music

Physics

Physical Education

Compulsory Subject

* The Extended Project Qualification (EPQ) is a graded independent research project run by Cambridge International Examinations demonstrating a high degree of planning and preparation, on a subject of their choice.

SCHOOL CERTIFICATIONS



Educational Excellence for Life and Leadership

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