

Educational Excellence *for* Life and Leadership
育以至善 • 卓以领航

Harrow International School, Shenzhen Qianhai
深圳前海哈罗外籍人员子女学校

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Official WeChat
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微信官方公众号



Xiaohongshu
Account
小红书官方账号



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Admissions
招生咨询



HARROW
INTERNATIONAL
SCHOOL
哈罗国际学校
SHENZHEN QIANHAI 深圳前海



PROSPECTUS
校区简介

HARROW INTERNATIONAL SCHOOL, SHENZHEN QIANHAI

Located in the Qianhai Co-operation Zone, Harrow International School, Shenzhen Qianhai (HIS Shenzhen) covers an area of 14,700 sqm, providing world class international curriculum.

HIS Shenzhen is designed to cater to a capacity of over 800 students with outstanding facilities for Early Years to the Sixth Form with boarding. The campus connects Harrow School's Values with Qianhai's spirit.

The campus provides a holistic approach to education, with sports and leisure areas, library and break out spaces, and canteens and lecture halls, allowing students to flow easily between the various teaching and activities areas, in order to learn, collaborate and socialise freely.



International School Innovative
Competitiveness Ranking in Shenzhen
2023 Kinglead China
创新竞争力百强榜深圳地区
2023京领中国国际学校



Best International School Awards in China
2023 Forbes China
国际化学校年度评选
2023福布斯中国



New School Award Finalist 2022
British Chamber of Commerce in China
中国最佳新校奖前三
2022英商会



2022 Forbes China
2022福布斯中国

深圳前海哈罗外籍人员子女学校

深圳前海哈罗外籍人员子女学校(又称“深圳前海哈罗国际学校”)坐落于深圳市前海深港现代服务业合作区, 总占地面积约14,700平方米, 提供世界级水平的国际课程。

学校可容纳800多名学生, 课程涵盖幼儿园、小学、初中及高中等全日制教学, 为学生提供寄宿。哈罗深圳的校园整体设计融入“环境育人”的理念, 致力于塑造具有哈罗核心价值观和前海精神面貌的教学环境。深圳前海哈罗国际学校借鉴并延续了英国哈罗公学的园林设计理念, 整体学校建筑呈现出具有英式风情的空间效果。除了户外设施, 校园内分布有休闲活动区域、图书馆、学生食堂、多功能演讲厅等等, 为学生提供便于学习、合作、互动的整体活动空间。

 **14,700 m²**

Covers an Area
总占地面积

 **800+**

Accommodate Students
容纳学生



MESSAGE FROM THE HEAD MASTER 校长寄语

Welcome to Harrow International School, Shenzhen Qianhai, one of the leading British International Schools in Asia. As we look forward to a new academic year, we are ready to embrace the challenges that are waiting and the many successes we will enjoy at Harrow Shenzhen.

We are convinced that in an environment that currently has a high reputation, we must not stop moving forward. When one stands still, one is in effect, going backwards. Harrow Shenzhen is a remarkable school within the Greater Bay area. In nurturing well-qualified, compassionate, self-assured members of the community, our vision sets out the opportunity to look forward and plan without losing sight of what has come before. Every child comes through the school only once and deserves the best.

The core values of courage, honor, humility and fellowship will continue to be the values of all members of our school community, young and old since 1572.

Our newly agreed vision views the foundation from 2–18 years as the key to our current and future ongoing success. The school has a particular niche within the marketplace, and we must be careful to consider this in our planning. The expectation for any potential family joining Harrow Shenzhen is to join us for the journey from 2 – 18 years. Therefore, all the facilities we provide and develop are of equal importance. The family ethos of the school is fundamental and should be a

key factor in driving our future plans for growth and expansion. Alongside outstanding academic results, we want Harrow Shenzhen to be an elite school in sport and the performing arts.

The longer I spend at Harrow Shenzhen, the more I understand what clearly makes it such a unique school. The life of a school over a full academic year is a busy one.

So, what is it that makes such a school so special and unique?

“The range of opportunities given to our pupils is the main reason for such an envious reputation”.

As I have firmly believed in my years as a Head Master it is the breadth and balance of the provision that helps pupils become the best they can possibly be. That must incorporate both the aspiration to succeed to the very highest levels, but also an opportunity to find an activity within the school which gives all pupils the chance to shine.

Joining Harrow Shenzhen should not be a difficult choice and we look forward to welcoming the many new families and children who will join us and continuing to aspire for excellence in all we aim to achieve.

Stet fortuna domus-may the fortune of the House stand.

欢迎来到深圳前海哈罗国际学校, 亚洲领先的英式国际学校之一。在新的学年里, 我们厉兵秣马、整装待发, 已经准备好面对挑战并迎接成功。

学如逆水行舟, 不进则退。我们相信, 即便哈罗深圳已经享有盛誉, 但依旧不能停止前进的步伐。哈罗深圳是位于大湾区的一所备受推崇的学校, 我们以培养优秀、富有同情心、自信的学生为目标, 秉承历史、展望未来。孩子一生, 只有一回在校园求学的机会, 他们都值得最好的教育!

自1572年哈罗公学创校以来, 全体师生和家长无论年龄长幼, 都秉承着哈罗公学的核心价值观——勇气、荣誉、谦和与互助。

哈罗深圳坚信, 2至18岁期间所打下的良好的教育基础, 是取得当前和未来成功的关键因素。哈罗深圳在市场上有着独特的定位, 因此在规划孩子们的教育时, 我们都格外慎重。我希望加入哈罗深圳的所有家庭都有一个共同的期望, 那就是让孩子们从2岁至18岁, 一直都在哈罗深圳接受教育。因此, 校园内的设施配套要跟得上大家的期望和发展。每个哈罗家庭中的氛围是未来成长和发展的主要驱动力。除了在学术方面取得杰出成绩, 深圳哈罗还要成为一所在体育和表演艺术方面都拥有卓越成绩的学校。

我在哈罗深圳的时间越长, 就越能深刻地理解这所学校的独特之处。整个学年的学校生活是充实而忙碌的。

那么, 是什么让我们如此特别和独一无二呢?

“哈罗深圳给予学生全方位的挑战、提升自己的机会, 这是我们享有盛誉的主要原因。”

作为校长的这些年来, 我坚持为学生提供广泛和充足的学习机会, 以此帮助他们成为最好的自己。这不仅包括努力追求最高水平的成就, 还有为所有学生提供展现自己才艺的机会。

加入深圳哈罗是一个明智的选择, 我们热切期待着迎接新的家庭和孩子的加入。并肩同行、追求卓越!

愿院舍光辉永存!

DANIEL BERRY

Head Master, Harrow Shenzhen

哈罗深圳校长



MESSAGE FROM 中方校长致辞 THE CHINESE PRINCIPAL

It fills me with immense delight and pride, as the founding Chinese Principal of the Harrow International School Shenzhen Qianhai, to welcome you and your family to join our School community.

Harrow Shenzhen was founded on the firm belief in the transformative power of Harrow education based on the core values of Courage, Honor, Humility, and Fellowship. For over 450 years, these four core values we hold dear alongside with our educational vision of “Educational Excellence of Life and Leadership” have guided us in shaping young minds into compassionate, responsible, and visionary leaders of the world, from Harrow School on the Hill in UK all the way to Harrow Shenzhen at the heart of the Greater Bay Area of China.

At Harrow Shenzhen, we strive to build a welcoming, inclusive community where every child is respected, valued and loved. With the best quality education we

provide, all students are holistically nourished in mind, body and soul. A Harrow Shenzhen education goes beyond rigorous academic training and joyful learning experiences; our commitment to a well-rounded education also entails physical wellness, social-emotional intelligence, character building and more. It is our solemn and continuous commitment to our students and parents to offer the best education possible in their once-in-a-lifetime journey at Harrow.

We warmly welcome you and your family to join us on this amazing educational journey. Together we will cultivate in your child, our Harrovians, the time-honored qualities of Courage, Honor, Humility and Fellowship, thereby fulfilling the Harrow mission in providing students with Educational Excellence for Life and Leadership.

Stet Fortuna Domus

作为深圳前海哈罗国际学校的创校中方校长,我非常高兴和自豪地欢迎您和孩子加入我们的哈罗学校大家庭。

哈罗深圳的创建,源于我们对哈罗教育的变革力量之笃信,基于我们对于哈罗价值观—“勇气、荣誉、谦和、互助”之认同。450多年来,这延续传承的四大核心价值观,连同“育以至善,卓以领航”的崇高教育愿景,引领了我们的教育使命,指导我们培养一代又一代的哈罗莘莘学子,使他们成为充满同情心、富有责任感、怀抱卓识远见的世界领航者,从英国哈罗一直延续至位于中国大湾区心脏的哈罗深圳。

深圳前海哈罗国际学校是一个包容、多元的大家庭,致力于让每一个身处其中的学子感受到尊重、认可和关爱。我们提供的优质教育将让哈罗学子

感受到严格的学术训练和快乐的学习体验,我们倡导的全人教育理念也将使孩子获得体格、情商和品性等各方面的发展。我们时刻牢记对每一位孩子和家长庄严且不变的承诺:为孩子们仅此一次的哈罗之旅提供最优质的教育。

我们热切期待您和您的家庭加入我们,与我们一同踏上这个精彩的教育旅程。让我们携手将孩子们培养成传承勇气、荣誉、谦和、互助的哈罗人,以真正实现“育以至善,卓以领航”的愿景。

愿院舍光辉永存!

KEVIN QIAN / 钱浪

Chinese Principal, Harrow Shenzhen
哈罗深圳中方校长

OUR PAST, YOUR CHILDREN'S FUTURE

Harrow School in the UK is one of the world's most respected private educational institutions.

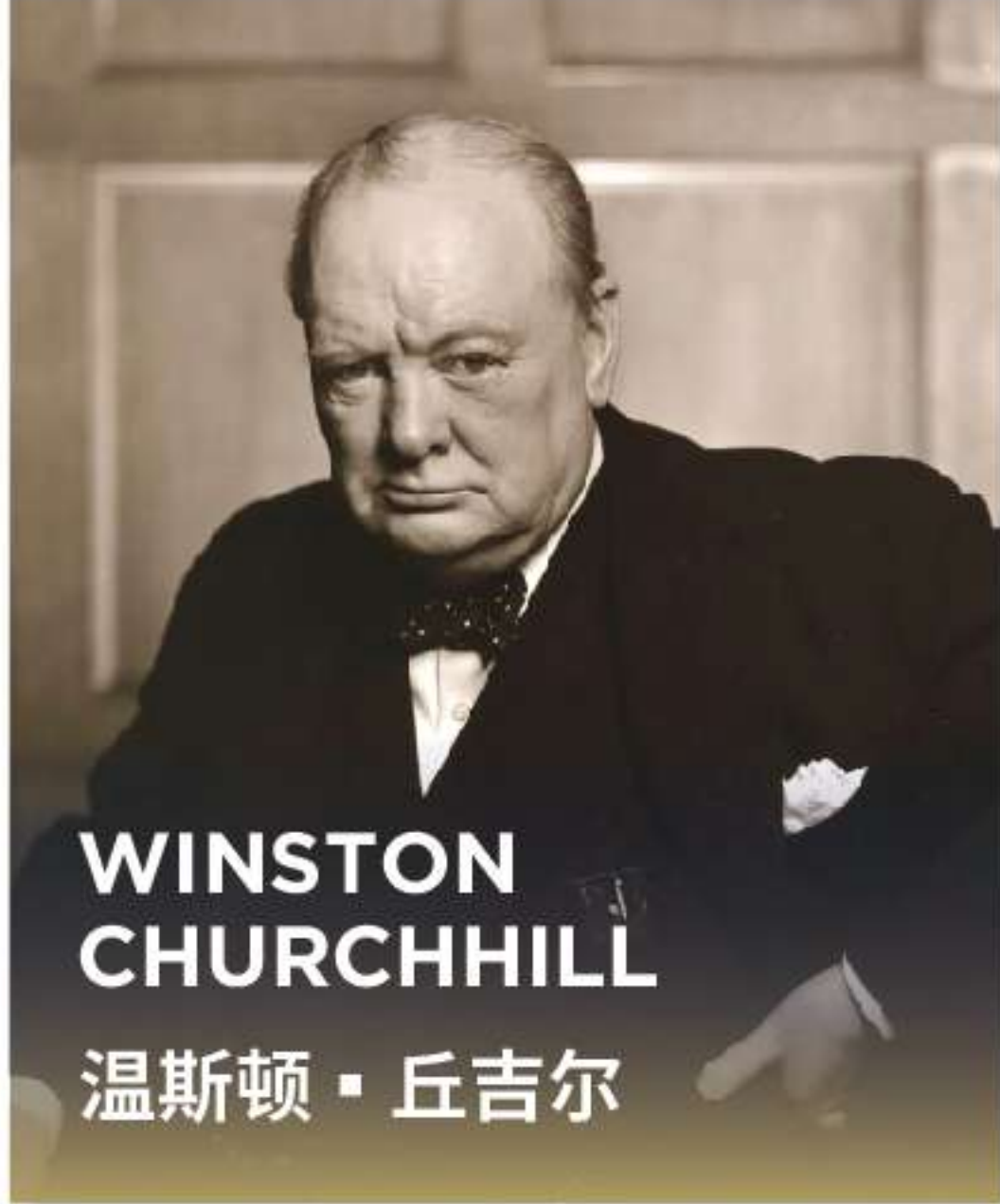
Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

Amongst the school's alumni are some of the most influential figures in world history, including Lord Byron, Winston Churchill, Jawaharlal Nehru, King Hussein, Lord Rayleigh and numerous influencers, inventors, artists and Nobel Laureates.

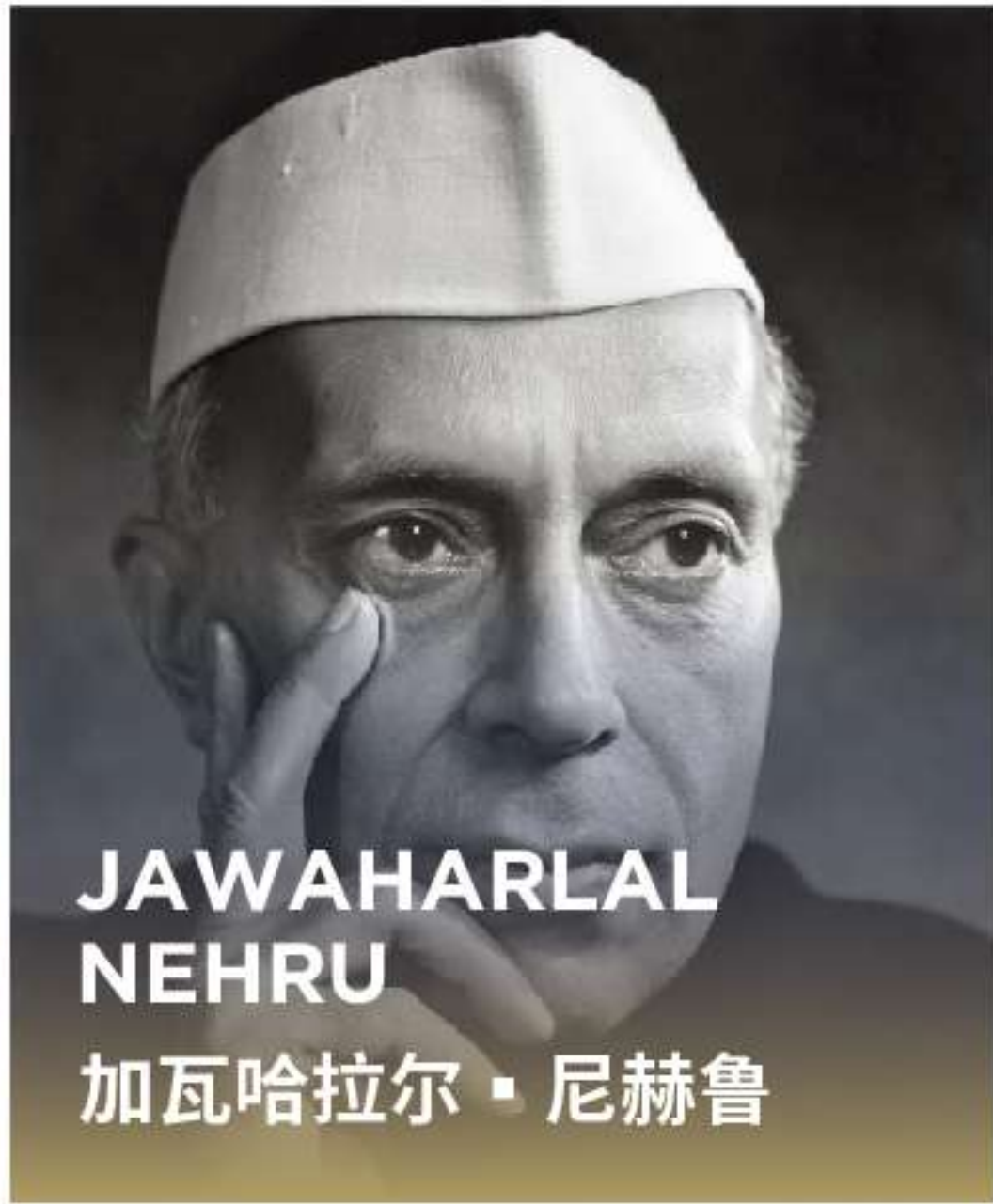
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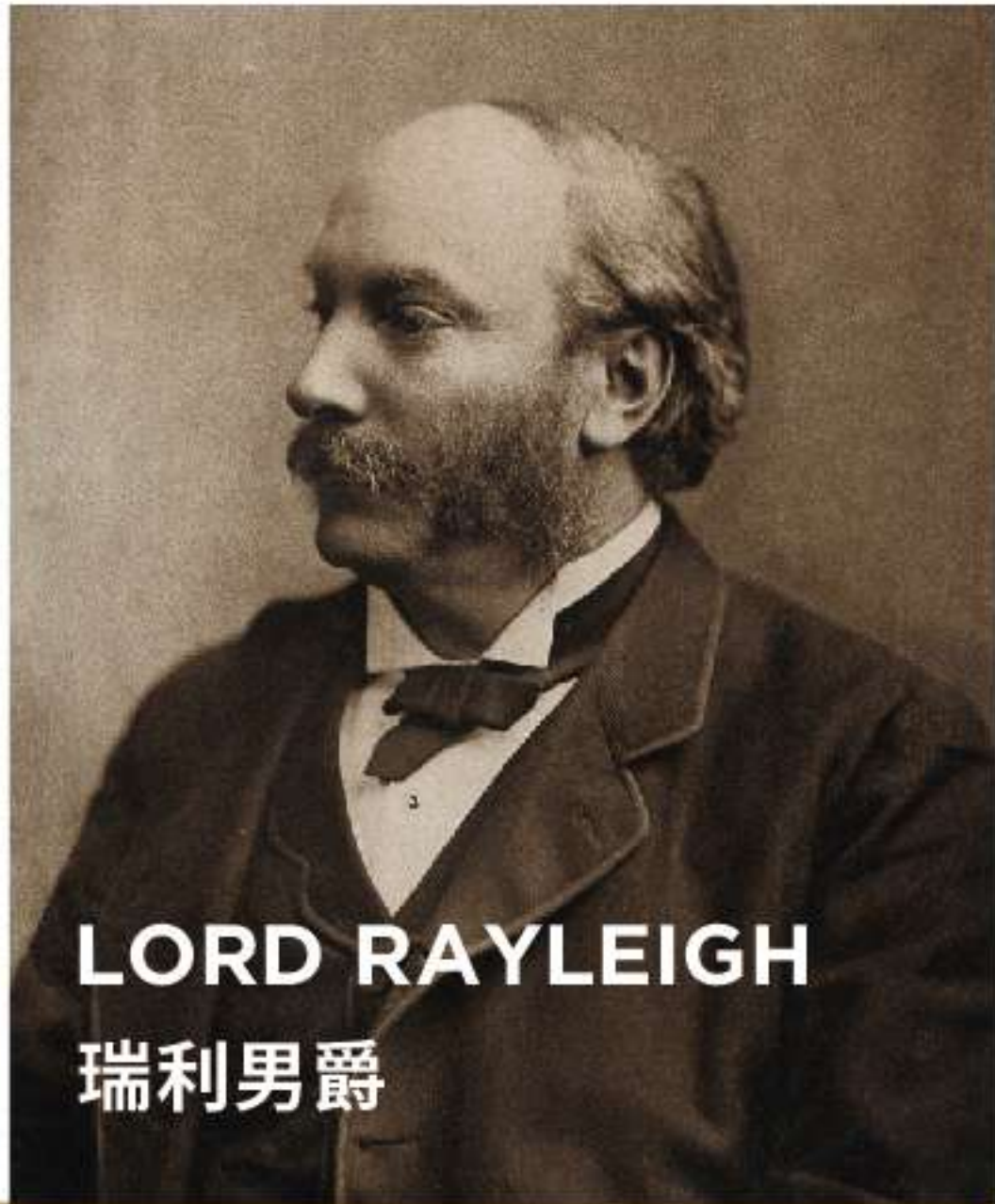
GEORGE GORDON
BYRON
乔治 • 戈登 拜伦



WINSTON
CHURCHILL
温斯顿 • 丘吉尔



JAWAHARLAL
NEHRU
加瓦哈拉尔 • 尼赫鲁



LORD RAYLEIGH
瑞利男爵

百年底蕴， 筑就未来之梯

英国哈罗公学，被誉为是世界上最负盛名的私立学府之一。1572年，哈罗公学在伊丽莎白一世女王的特许下成立于英国伦敦，在此后四个多世纪的悠久时光中，以其卓著品德、严谨治学而享誉全球。

自创立以来，哈罗公学为世界培养出数不胜数的知名人物，对世界历史影响深远，其中便包括诗人拜伦勋爵、英国一代名相丘吉尔、印度开国总理尼赫鲁、约旦国王侯赛因、诺贝尔物理学奖得主瑞利男爵，以及极具影响力的各领域精英、发明家、艺术家和诺贝尔奖得主。

EDUCATIONAL EXCELLENCE FOR LIFE AND LEADERSHIP

We proudly look to the 450-year-old Harrow School in the UK for guiding principles, placing our four long-held Values at the very heart of our own educational ethos.

We believe the Core Values are central to the resounding success of our namesake UK School, having produced leaders and renowned thinkers. As such, Courage, Honour, Humility and Fellowship anchor our holistic educational approach that focuses on individualised student care and support. Among the ways in which the Values are instilled is through the House system, a central aspect of our holistic approach. In addition, the acquisition of leadership attributes further shapes the attitudes and behaviours of students.

Our respect for tradition is balanced by innovation. We are forward-looking and rise to the challenge of creating new unique educational offerings. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives such as proprietary teacher training, have placed us at the forefront of educational excellence.

All of this is done to lift students from being very good to being outstanding all-rounded individuals possessing strength of character to excel in a rapidly changing world. We invest in them, optimising their lifelong learning interests and leadership potential, preparing them for a high-achieving future that includes serving the wider community. We trust that every graduate will provide leadership in all their endeavours.

In summary, we offer an education that benefits graduates for life as a result of a solid foundation that honours the Harrow School's Values and heritage and is bolstered by innovative approaches. With this forward-looking education, our graduates are well equipped to become tomorrow's leaders.

育以至善·卓以领航

我们以英国哈罗公学450年的优良传统为准则,并以哈罗百年传承的四大价值理念作为教育核心。

我们坚信,成就英国哈罗公学卓著教育典范、为世界培育出众多领袖人物和著名思想家的核心价值理念应包括四个方面——勇气、荣誉、谦和、互助。在注重个性化关怀与人文支持的全人教育体制里,这些核心价值观是重要基石。而全人教育精髓之“院舍制”,更是我们贯彻哈罗教育特色的方法之一。此外,我们注重培养学生多项领导力特质,进一步塑造其优良的品格和行为习惯。

我们注重传承,同时亦锐意创新。在哈罗,我们着眼未来,以创新独特的教育积极迎接挑战。无论是先进的教学方式、针对不同教育体系设计的独特课程,或是独有的教师培训项目等一系列举措,都让我们傲然矗立于教育领域的前沿。

这一切,皆为了使本就优秀的哈罗学子成长得更加出类拔萃、保持德智体全面发展,同时赋予其杰出的个人品质,以便在未来瞬息万变的新时代中脱颖而出。我们对每一位学生均悉心栽培,培养他们终生学习的热情和领导力潜能,为其在未来取得卓越成就、积极服务社会而奠定坚实基础。我们坚信,每位哈罗毕业生皆会竭尽所能,在任何领域里都能将其领导力才能发挥至极致。

综上所述,我们的教育以哈罗的四大核心价值理念和优良传统为根基,融汇创新方式,使学生受益终生。得益于富有前瞻性的哈罗教育,我们的毕业生已做好充分的准备,以成为未来世界之领航者,积极奉献社会,成就精彩人生。



OUR VALUES

哈罗核心价值

COURAGE 勇气



- ◆ We remain optimistic and purposeful in a disrupted world.
 - ◆ We take responsibility for our decisions, even the hard ones.
 - ◆ We always challenge poor behaviour in ourselves and others.
 - ◆ We are open to new ideas and seek fresh challenges.
-
- ◆ 我们在纷乱的世界中保持乐观与坚毅。
 - ◆ 即使在难以抉择的时刻, 我们仍为所做的决定负责。
 - ◆ 我们总是勇于指出自身及他人的不妥之举。
 - ◆ 我们乐于接受新观点、寻求新挑战。

HONOUR 荣誉



- ◆ We keep our promises.
 - ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
 - ◆ We respect and value our traditions whilst setting them in the context of today.
-
- ◆ 我们信守承诺。
 - ◆ 我们正直磊落: 即使是在难行正直之举或是无人监察之时, 依然择善而为。
 - ◆ 我们尊重并珍视哈罗传统, 并在当今时代延续其荣光。

HUMILITY 谦和



- ◆ We work hard to serve others within the School and across our wider communities where possible, putting their interests before our own.
 - ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
 - ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.
-
- ◆ 我们总是先人后己, 竭力关怀学校及所在社区的每一位成员。
 - ◆ 我们分享并寻求诚恳合理的建议, 从失败中自省并从中学习。
 - ◆ 面对挑战, 我们总是相互支持; 无论结果如何, 我们都为参与其中的成员喝彩。

FELLOWSHIP 互助



- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
 - ◆ We are kind and inclusive; we value the contribution that each of us makes.
 - ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.
-
- ◆ 我们彼此尊重并珍视每个人的不同之处。因为我们深知, 唯有携手前行, 方能更为高效、灵活应变。
 - ◆ 我们待人友善, 乐于接纳, 并对他人作出的贡献予以肯定。
 - ◆ 我们以身作则, 并以同样的标准律己律人。

LEADERSHIP ATTRIBUTES

To fulfill our purpose, leadership attributes are instilled, age appropriately, in all students. We ask them to focus on:



MAKING A POSITIVE CONTRIBUTION TO COMMUNITY

so as to demonstrate consideration for the needs of others, build constructive and effective relationships and take responsibility for the reputation of the school and its community.



APPLYING KNOWLEDGE WITH COMPASSION

so as to respond emotionally and intelligently to others and the environment, treat others with tolerance, respect and consideration, and understand the importance of service.



SOLVING PROBLEMS COLLABORATIVELY

so as to work constructively with other team members towards a common goal, respect the opinions of others, communicate effectively and promote good morale.



SOLVING PROBLEMS CREATIVELY

so as to work with others to generate innovative ideas, meet one's own development needs, actively seek new ideas and opportunities and maintain momentum when problem-solving.



MAKING JUST AND RESPONSIBLE CHOICES

so as to be receptive to alternative perspectives, adhere consistently to ethical principles and use knowledge of right from wrong as a moral compass.



FACING CHALLENGES WITH DETERMINATION

so as to be able to cope with change, adapt effectively to unfamiliar challenges, learn from successes and failures and develop resilience when facing difficulties.



领导力特质

为实现哈罗的愿景, 我们因应不同年龄段学生的特质和需求, 将领导力培养贯彻于教育的方方面面, 并着意赋予学生以下领导力特质:



积极参与, 奉献社会

我们希望每一位哈罗学子, 都能成为哈罗大家庭乃至社会中值得信赖的一员; 懂得体贴他人的感受和需求; 善于建立积极“双赢”的人际关系; 并以维护学校及哈罗大家庭之荣誉为己任。



心怀仁爱, 善用才智

对于他人和外界环境, 能兼具理性认识和感性关怀; 当他人成长发展的路上有所需时, 能尽力予以支持; 对待他人, 无论是校内还是校外, 都懂得包容、尊重、关怀和理解; 能把奉献和服务社会置于重要位置。



沟通协作, 互助共进

与其他团队成员高效协作, 为达成共同目标而努力; 尊重彼此的观点; 懂得进行积极有效的沟通并鼓舞团队士气。



善用创意, 解决问题

善于在协作中激发创意; 乐于向他人学习; 积极寻求新想法和新机遇; 为解决难题不懈努力。



公正公平, 负责为先

善于为他人作周全考虑; 善于尊重不同的声音与观点; 坚守伦理规范, 并一以贯之; 以明辨是非作为道德指引。



坚毅向前, 面对挑战

我们期盼学生在瞬息万变的社会中保有强大的适应力, 能从容灵活应对陌生领域的挑战, 善于自成败中汲取经验; 当遇上挑战和困难时, 富于应变能力。



OUR CURRICULUM

我们的课程

2-5
AGE

EARLY YEARS PHASE

(age two to five)

Our Harrow Little Lions Curriculum is a bespoke curriculum cross referenced with the Early Years Foundation Stage (EYFS) from England that is progressive and recognises the individuality of each learner. We offer a unique curriculum which alongside the core areas such Maths and Literacy, embeds knowledge and skills within digital knowledge and awareness, cultural identity, heritage, and diversity as well as sustainability. All areas of great importance in our modern world and our context as an international school. Children are inspired within their learning through a curriculum which promotes exploration, problem solving, imagining, collaboration and creativity. Our environments are reflective of our curriculum and responsive to the children's needs and interests to engage young learners and support their development.

It is at this stage too, within the enabling environments of our Little Lions Centre, that the Harrow Values of Courage, Honour, Humility and Fellowship are introduced.

幼教阶段

(二至五岁)

哈罗小狮幼教课程以英国早期基础阶段教育体系(EYFS)为参考, 根据每个学生独特的个性度身定制且循序渐进。我们提供独特的课程, 除了数学和识字等核心领域外, 还将知识和技能融入数字知识和意识、文化认同、遗产、多样性以及可持续性。这些领域在我们的现代世界和我们作为国际学校的背景下都是非常重要的。通过促进探索、解决问题、想象、合作和创造力的课程, 孩子们在学习中受到启发。我们的环境反映了我们的课程, 并响应儿童的需求和兴趣, 以吸引年轻学习者并支持他们的发展。在哈罗小狮幼教中心, 我们从小就培养孩子关于勇气、荣誉、谦和、互助的核心价值观。



5-10
AGE

PRE-PREP PHASE

(age five to ten)

Our pre-preparatory curriculum is designed to provide a holistic education with our students needs firmly at the centre. The Harrow Values, of Courage, Honour, Humility, and Fellowship provide our students with a morale compass for the rest of their life. It is our duty to prepare our students for an ever-changing world. We do this through our digital literacy programme and the context in which our curriculum is taught. This approach gives meaning and provokes deep-thinking about relevant topics such as Climate Action, No Poverty and Innovation Week. The unique Harrow Leadership Attributes is built on a 450 year tradition of the importance of leading and serving others.

At Harrow International School, Shenzhen, we have designed our curriculum by blending the English Curriculum with a strong Chinese culture component. The curriculum focuses on the teaching of the core subjects of English, Mathematics and Mandarin and Topics with includes Science, Geography and History. It is complemented with a range of additional subjects such as Physical Education, Drama, Art and Computing. In the Lower School, there is an emphasis on the development of literacy through the acquisition of phonics in Early Years, Year 1 and Year 2. Students will then progress to develop their vocabulary use and writing as they move through Years 3, 4 and 5 in readiness of their transition to Upper School.

小学阶段

(五至十岁)

我们的小学课程提供以学生为中心的全人教育。哈罗的价值观"勇气、荣誉、谦和、互助"将会伴随孩子的一生。我们会通过日常教学和数字素养项目把孩子培养成具有适应瞬息万变的社会的能力。这样的教学方式会使得学习更有意义, 并引发学生对气候行动、消除贫困和创新周等主题的深思。哈罗独特的领导力特质建立于450多年的深厚底蕴上, 它强调领导和服务他人的重要性。

在深圳前海哈罗国际学校, 我们将英语课与悠久的中国文化相结合。小学的核心科目是英语、数学和中文, 以及综合科目是科学、地理和历史。此外, 我们还有一系列的选修课程, 包括戏剧、美术和计算机等。我们小学部的课程重视培养学生的读写能力, 在早期教育阶段和一、二年级着重学习的拼读。随后, 学生将在完成一二年级和三至五年级的过程中逐步积累他们的词汇量、提高写作能力, 为升读中学做好准备。



10-14
AGE

PREP PHASE

(age ten to fourteen)

Modelled on the best practices of British preparatory schools and international middle schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics and Science, with additional subjects taught including Art, Computing, Drama, Geography, History, Music and Physical Education.

Pupils in the Prep Phase enjoy the benefit of specialist teaching and learning with a full range of academic challenge and opportunity as they begin to assume greater independence, responsibility and scholarly approaches that equip them with the essential skills and academic rigour required in the Senior Phase.

借鉴英国中学和国际中学的最佳教学实践，我们在初中阶段安排专业老师教授英语、中文、数学和科学等一系列核心学科课程。其它学科课程则包括：美术、计算机、戏剧、地理、历史、音乐以及体育等。

初中阶段的学生将会得益于在专业课教学和学习过程中遇到的各种挑战和机遇，他们将变得更加独立、需要承担更大的责任和习得更多解决问题的办法。在这个过程中，他们积累了高中阶段所需的基本技能和培养了严谨的学术态度。

初中阶段

(十至十四岁)



14-16
AGE

THE SENIOR PHASE

(age fourteen to sixteen)

Designed to build on the knowledge and skills developed in the Prep Phase, our Senior School curriculum is increasingly academically demanding, focusing students on international public examinations. Building towards their IGCSE examinations (usually taken in Year 11), students are intellectually stretched. Subjects taught include: Art, Biology, Chemistry, Computer Science, Economics, Business Studies, Drama, English, Geography, History, Mandarin, Mathematics, Music, Physics and Physical Education. Faculties create educational programs that inspire subject passion and that seek to challenge and stimulate students whilst providing the skills and knowledge base to take subjects beyond traditional confines. Our curriculum provides the platform for our students to flourish and find their pathway into Sixth Form.

高中阶段

(十四至十六岁)

高中课程建立在初中阶段所教授的知识和技能的基础上，并且难度更高，旨在帮助学生在国内外统考中取得优异成绩。在课程学习的过程中，学生能够提升和拓展学术能力，充分备战IGCSE考试（该考试通常在11年级进行）。

此阶段的课程包括：艺术、生物、化学、计算机、商业研究、戏剧、英语、地理、历史、语言、数学、音乐、物理和体育。学科老师的教学计划将旨在激发学生的学习热情，并挑战学生的思维极限，同时培养学生的技能与知识，从而跳脱出学科的传统限制，以应对更大的挑战。我们的课程给学生提供了一个平台，让他们可以茁壮成长，并顺利衔接毕业班的学习。



THE SIXTH FORM

(age sixteen to eighteen)

16-18
AGE

毕业班

(十六至十八岁)

Following IGCSE examinations, students move into the 'Sixth Form' phase of the School and prepare themselves for success at University. They complete a two-year suite of A-Level courses, that are regarded as the gold standard of the British education system and recognised worldwide for university entrance.

The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they excel and are passionate about and study these areas to an advanced academic level. Many students complete an 'Extended Project Qualification' (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to contribute to the school and wider community through active leadership by taking on key student positions of responsibility such as School Captains, Prefect Monitors, academic societies, and student organisations such as our Student Council. Students play an essential role in supporting our vibrant campus life.

The Upper School provides academic rigour and challenge, students think deeply and critically, developing independence, understanding of alternate perspectives and metacognition. Students are empowered to take risks and act creatively to solve problems. Our curriculum is amplified by modern facilities providing opportunities for pupils to research, explore, experiment and learn; designed to stimulate the mind courses are structured around learning rather than assessment, yet in a manner that enables them to thrive and achieve the best possible examination results. The LSA programme is an intrinsic part of life in the Upper School and all students are expected to partake in a full.

通过IGCSE考试后, 学生们将进入毕业班阶段, 为进入大学生生活做好准备。学生将进行为期两年的A-Level课程学习。A-Level课程是英国教育体系的黄金标准, 受到全球各地大学广泛认可。

毕业班阶段的课程兼具挑战性和趣味性, 学生可以根据自身特长选择自己的特长科目进行深入学习。不少学生还会选读EPQ课程研究性学习项目(EPQ)(Extended Project Qualification), 以强化学科研究能力, 并深入细致地研究感兴趣的专业领域在感兴趣的专业领域里深入挖掘。此外, 学生还有机会担任班长、年级长、院舍长, 学生团体组织代表, 如: 学生会会长等重要的学生领导职务, 为学校的管理和社团领导作出贡献。

中学部的课程追求学术严谨, 同时也充满挑战。在这个阶段主要培养学生深入与批判性的思维和独立能力, 对替代观点和元观点的理解能力。我们将赋能学生, 鼓励他们勇于冒险, 通过创意思维解决问题。我们的课堂学习在一流设施的加持下, 为学生提供了研究、探索、实验和学习的机会; 我们的课程设置以学习和激发思维为目的, 而不是考试成绩。在这过程中, 我们也会帮助学生尽情享受学习的乐趣并取得最优成绩。领导力与公益服务课程是中学部生活的重要组成部分, 我们要求学生全身心投入其中, 并参与到各种各样的活动中去。

THE SCHOLARSHIP PROGRAMME

奖学金计划

Harrow Shenzhen operates a Scholarship Programme which provides targeted, enhanced curricular provision for those students that are, based on current academic performance, on a trajectory to attend one of the world's highly selective universities. The School is committed to ensuring that all students, including our most able, are challenged and stretched to fulfil their potential within and beyond the classroom.

A scholarship is a financial award for excellence and its value may be up to 100% of the School tuition fee. In addition, honorary scholarships with no fee reduction may also sometimes be awarded to students in recognition of their achievements in the school.

基于申请者的学术表现, 哈罗深圳开设了奖学金计划, 为那些有能力、且致力于申请世界一流大学的学生们提供有针对性的强化课程。学校希望可以帮助所有学生(包括我们最有能力的学生)挑战自我并提高能力, 从而在课堂内外尽情发挥他们的无限潜力。

哈罗深圳奖学金计划最高可全额减免学费。除此以外, 哈罗深圳也将推出不减免费用的荣誉奖学金, 以表彰学生在校中的突出表现。

UP TO
100%
最高可全额
减免学费

BURSARY

助学金计划

助学金让所有优秀学生都有机会在哈罗深圳接受教育, 无论其父母经济状况如何。所有学生均可申请助学金。

助学金的发放可酌情决定, 但只有需要经济支持的家庭才有可能获得。在做出决定时, 校方会考虑一系列问题, 其中包括但不限于父母/监护人的收入(所有来源)、资产(包括个人财产), 以及其他对学生格外重要的问题, 例如家庭环境。

如果家长需要申请助学金, 需填写一份严格保密的申请表, 以评估家庭经济状况, 帮助学校决定合适的资助水平。依据新提交的申请表和当下的财务状况, 学校每年都会对助学金进行重新评估。

所有申请助学金的学生必须符合学校的入学成绩要求, 如果申请人数超过了上限, 学校会根据入学考试的成绩发放助学金。

The School offers bursaries to ensure that talented students, irrespective of their parents' income, are able to study at Harrow Shenzhen. All students are eligible to apply for bursaries.

The granting of a bursary is discretionary, but only families who need the financial support are likely to receive bursary. In making its decisions, the School considers a wide range of appropriate matters including, but not limited to, parental/guardian income (from all sources), assets (including personal property) and other matters that are particular to the student, such as family circumstances.

If parents indicate that they are likely to need bursary support, they will be asked to complete a strictly confidential form in order to assess their financial circumstances and establish the level of assistance that the School believes is required. All bursaries are reassessed annually by means of a newly completed form and disclosure of up-to-date financial circumstances.

All students applying for a bursary are expected to satisfy the School's academic entrance requirements and if the demand exceeds the number available, bursaries are awarded with reference to performance in the Entrance Examinations.

SCHOLARS PROGRAMME

学者计划

As part of our commitment and desire to foster academic excellence and intellectual curiosity, Harrow Shenzhen runs a bespoke Scholars' Programme. This pathway provides an enhanced curricular provision for students who, based on current academic performance, are on a trajectory to attend one of the world's top universities.

Once accepted onto the Scholars' Programme, students have the opportunity to:

- ◆ attend additional trips and educational visits
- ◆ participate in lunch time forums and discussions
- ◆ have access to a personal mentor to support with their academic and holistic development
- ◆ have multiple other benefits and opportunities

We are committed to ensuring that all students are challenged and stretched to fulfil their potential both within and beyond the classroom.

为了进一步提升学生的学术能力和激发他们的求知欲, 哈罗深圳推出了量身定制的“学者计划”。基于申请者的表现, 哈罗深圳为有能力、且致力于申请世界一流大学的学生提供有针对性的强化课程。

申请成功的学生

- ◆ 将有机会参加额外的旅行和学习交流访问
- ◆ 参与午餐论坛和讨论
- ◆ 有机会获得导师在学业和全人教育方面一对一的指导
- ◆ 获得其他福利和机会

学校希望可以帮助所有学生, 包括我们最有能力的学生, 都能得到挑战和提高, 以在课堂内外发挥他们的潜力。





OUR HOLISTIC EDUCATION

哈罗全人教育

At Harrow Shenzhen, we value holistic education for all young people, where students' emotional and social needs as well as academic needs are cared for. We encourage all of our students to develop as well – rounded, confident, active and engaged learners – both within the classroom and beyond. This is facilitated through a strong House system, ‘close personal tutoring’ from a committed pastoral team, and an extensive co – curricular programme. This approach instils a sense of adventure, fosters leadership, teamwork and resilience, to ensure that our students acquire the skillset and mindset to excel in a dynamically evolving world – Educational Excellence for Life and Leadership. The possibilities are limitless.

在深圳前海哈罗国际学校, 我们重视全人教育的理念, 关注学生的情感、社交需求, 同时激发学生的学术潜能。我们鼓励学生在校园内外, 都能全面发展, 成为自信、活跃、专注的学习者。我们通过强大的院舍制度, 负责“紧密人文关怀”的教职工和丰富多彩的学科项目。这一举措, 将培养学生的勇敢、领航力、团队精神和韧性, 塑造学生掌握丰富的技能和思维模式, 应对日新月异的世界带来的挑战——育以至善·卓以领航。学无止境, 未来充满无限可能。

Educational Excellence for Life and Leadership
育以至善 • 卓以领航



150+

ACTIVITIES & COURSES

课程可供选择



The Leadership and Service Activities Programme

The purpose of our activities programme at Harrow Shenzhen is to encourage our students to broaden their horizons, develop a breadth of practical, interpersonal and transferrable skills and thereby to enrich their curriculum and help them to acquire and hone the leadership attributes required to traverse our everchanging and complex world with confidence and resilience. The Leadership and Service Activities Programme which takes place from 15:00 to 16:00 each day is tailored to empower students to explore new and varied interests, to reach high levels of competency through instruction; whether academic enrichment, sporting, creative and performance, linguistic or service orientated and to excel and lead others in these pursuits. With over 150 activities to choose from, the possibilities and student potential are limitless.







领导力与公益服务课程

深圳哈罗国际学校的领导力与公益服务课程, 可以开阔学生的视野, 培养学生实用的社交通用技能, 充实学生的课程并帮助学生培养领导力, 以塑造他们的自信心与韧性, 更好地迎接世界日新月异的挑战。每天下午3-4点的领导力与公益服务课程, 为学生量身定制, 旨在高效赋能学生, 鼓励他们探索全新且多样领域, 通过专业指导以臻更佳表现; 无论是学术知识的丰富、体能运动、创意和表演、语言沟通或者是慈善服务, 学生都将做到卓越超凡, 以领航他人。超过150种的项目可供选择, 意味着课堂的多样性和学生潜力的无限性。

The Leadership and Service Activities Programme provides opportunity for students to demonstrate leadership and service, including:

- ◆ The extra-curricular programme (including student-led activities)
- ◆ Leadership and service expeditions and trips
- ◆ The Shaftesbury Enterprise (Charity Committee)
- ◆ Community and Service projects
- ◆ The JASS Junior Achievement Award
- ◆ The Duke of Edinburgh’s International Award
- ◆ Academic enrichment and the Super-Curriculum
- ◆ House competitions and events
- ◆ Student leadership roles (the Student Council and House Leaders)

The Leadership and Service Activities Programme encourages participation and offers opportunities to develop and hone the six leadership attributes (iRules) of all Harrow Schools:

-  Contributing positively to the community (I Care)
-  Applying knowledge with compassion (I Care Global)
-  Solving problems collaboratively (I Team Up)
-  Solving problems creatively (I Create)
-  Making just and responsible choices (I Respect)
-  Facing challenges with determination (I Go for it)



领导力与公益服务课程项目为学生提供丰富的机会以诠释他们的领导力与服务，包括：

- ◆ 课外课程(包括学生主导的活动)
- ◆ 探险和旅行
- ◆ 沙夫茨伯里企业项目(慈善委员会)
- ◆ 社区和服务项目
- ◆ JASS青少年成就奖项目和国家奖项
- ◆ 爱丁堡公爵奖
- ◆ 丰富的学术内容与卓越课程
- ◆ 院舍比赛和活动
- ◆ 学生领袖的职责(学生会和院舍领袖)

领导力与公益服务课程项目鼓励学生积极参与, 并为学生提供丰富机会以发展和夯实所有哈罗学校提倡的六大领导力特质：

- | | |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|  积极参与 奉献社会 |  心怀仁爱 善用才智 |
|  沟通协作 互助共进 |  善用创意 解决问题 |
|  公正公平 负责为先 |  坚毅向前 面对挑战 |



OUR HOUSE SYSTEM

院舍制

A key strength of the House system is the vertical integration of different aged students. This creates a 'family' unit within which responsibilities are assigned to older students to care for and support their younger peers.

The House system is the most distinctive characteristic of a Harrow-branded education and is central to the School's culture and success. The development of House communities is characterised by strong bonds and support networks within each House. The Head of House and Form Tutor know each member of the House extremely well, allowing for close monitoring of academic performance as well as pastoral support. Through fostering supportive relationships, the Tutor focus is on ensuring the fulfilment of every tutee so that, if and when they face obstacles in their learning the student will swiftly receive well judged, individualised and effective wraparound care and support to get back on track.

院舍制的关键优势在于将不同年龄段的学生汇聚于同一个哈罗大家庭。在这样的“大家庭”中，高年级学生将承担起关怀和辅导低年级学弟学妹的责任。

作为哈罗教育中最具特色的一环，院舍制可谓是校园文化的核心，为学校的卓越教育成果奠定基础。院舍集体中凝聚力强大，彼此的支持无微不至。舍监和年级辅导员清楚了解所属院舍中每名学生的情况，因而能够密切关注其学业状况并提供关怀辅导。无论学生遇到任何问题，教职人员都能在第一时间准确判断时态情况，及时为学生提供个性化且行之有效的支持。



Personalised Support Pastoral Care

We recognise that every child is unique, with individual needs and requirements.

Through our Pastoral Systems, we offer each student personalised care, support and guidance. Small class sizes and the House System ensure that every student is known by name, and the teachers understand the students strengths and areas for improvement.

This personalised pastoral support is centred on the 'homeroom' in the Lower School and the 'House' in the Upper School.

This personal attention ensures that we also know about the students' lives outside of school: we celebrate their successes, we are supportive and effective when there are difficulties and we are expert and prepared for life's challenges.

Pastoral care underpins our students' entire experience of Harrow and results in safe, academically successful and fulfilled students. We work closely with parents and carers to support every child on their journey to successful adulthood.

个性化的支持 关怀辅导机制

我们相信，每一个孩子都是独一无二的，而他们的需求亦因人而异。

在哈罗的关怀辅导机制下，我们为每一个学生提供个性化的关怀、支持和辅导。小班制及院舍制保证了老师不仅熟知每位学生的名字，更清楚了解他们各自的特长和发展需求。

这种个性化的关怀辅导机制，在小学和中学分别基于主班制及院舍制。

通过这种个性化的关怀，教职人员能够深入了解学生的校内外生活情况：与学生一同分享成功的喜悦，在他们遇到困难时给予及时且有效的支持，一同迎接、机智应对生活中的种种挑战。

学生在哈罗求学期间，关怀辅导机制贯穿始终，确保学生在安全的环境下取得出色的学业成绩和个人成就。我们与家长和其他参与照管学生的人士保持紧密联系，务求为孩子的成长之路保驾护航。

BOARDING LIFE

寄宿生活

Being a boarder is the most authentic way to experience a Harrow education; after all, Harrow School, London has been offering a boarding-only education for many decades.

All of our boarders will benefit from being part of a community in a home-away-from-home, from learning to living alongside others, and having world-class facilities right on their doorstep. They will enjoy a programme of activities as well as supervised and guided prep time to support their studies.

Our boarding facilities provide a safe, secure and diverse environment where our students are valued, supported and inspired. Our Heads of Boarding House have a wealth of boarding and pastoral experience to support the needs and development of our students.

All boarders have access to musical studios, sporting and library facilities to enhance their wellbeing and academic progress whilst in boarding. Most importantly, boarders have the opportunity develop their social skills and continually work on their English skills as they interact with peers from other Houses and are supported by the wider boarding team.

Uniquely for boarding students, we provide supported prep/study time each evening to provide academic support. We encourage our boarders to take pride in their community, to take on student leadership positions and peer support programmes within the Boarding Houses to ensure that we build a collaborative and positive environment.

寄宿可以说是最能真切体验哈罗教育的方式, 英国哈罗公学450年全寄宿教育的精髓, 深深根植于其中。

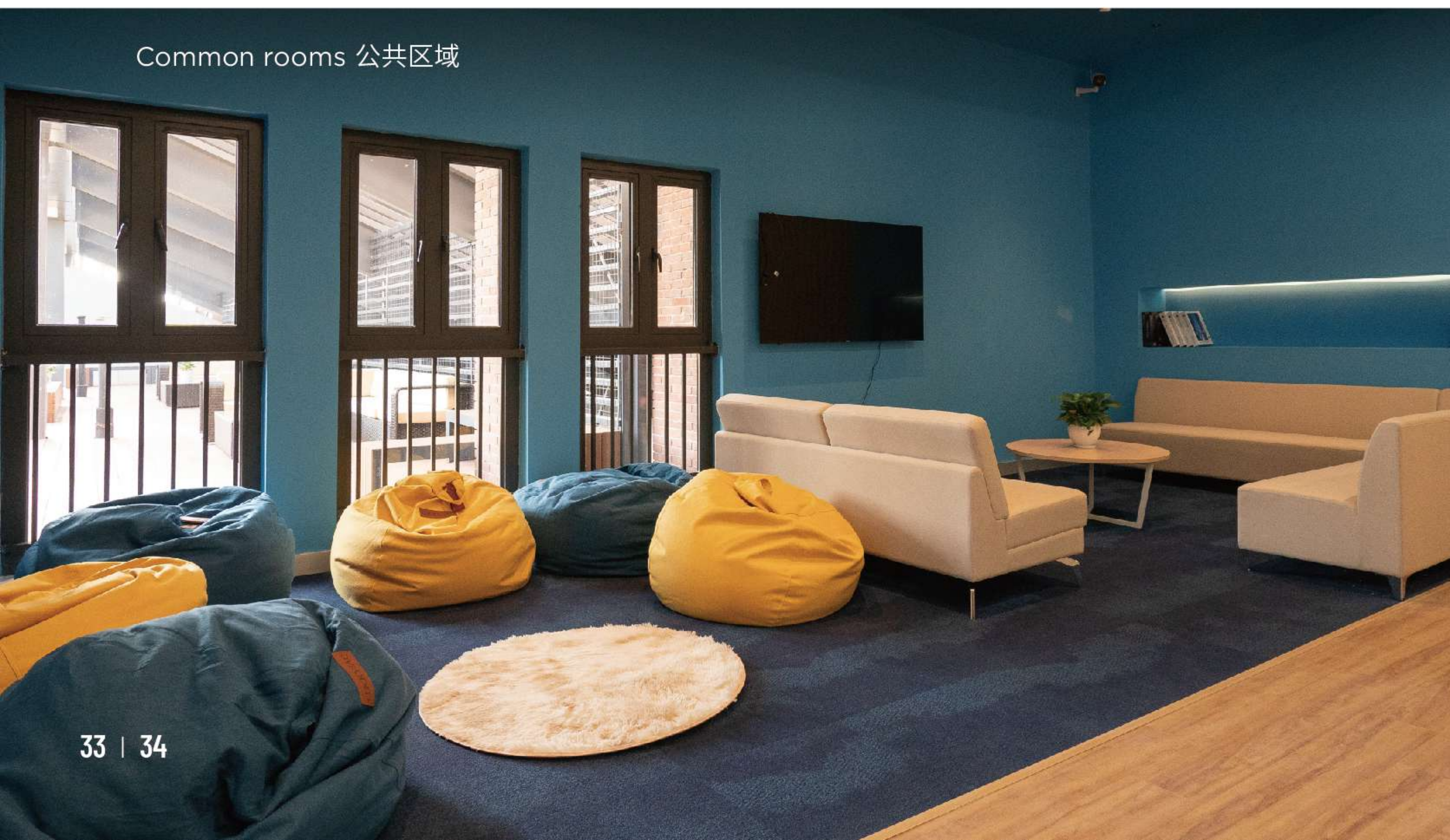
我校所有寄宿生都是社区家庭中的一员, 学习与他人一起学习、生活, 尽享一流的生活设施。寄宿生可以体验各种精彩纷呈的活动, 并在老师的监督和指导学习。

我们的寄宿设施为学生们提供了一个安全、舒适且多元的生活环境。在这里, 学生们能感受到尊重、支持和激励。我们经验丰富的舍监及关怀老师也会全力以赴为学生的成长和发展提供支持和帮助。

寄宿生可以使用乐器练习室、丰富的体育设备和图书馆资源, 以促进德智体全面发展和学业进步。尤为重要, 通过寄宿, 与不同院舍的同学互动, 学生们可以提高社交能力和英语沟通技能。同时, 舍监和生活老师也会为寄宿生们提供悉心的指导与支持。

每晚, 我们都特别为寄宿生们预留了学习指导的时间。我们希望他们能为自己所在的社区感到自豪, 在宿舍中承担领导责任、参与互助项目, 共建团结、互助且积极向上的生活环境。

Common rooms 公共区域



Dormitory 宿舍



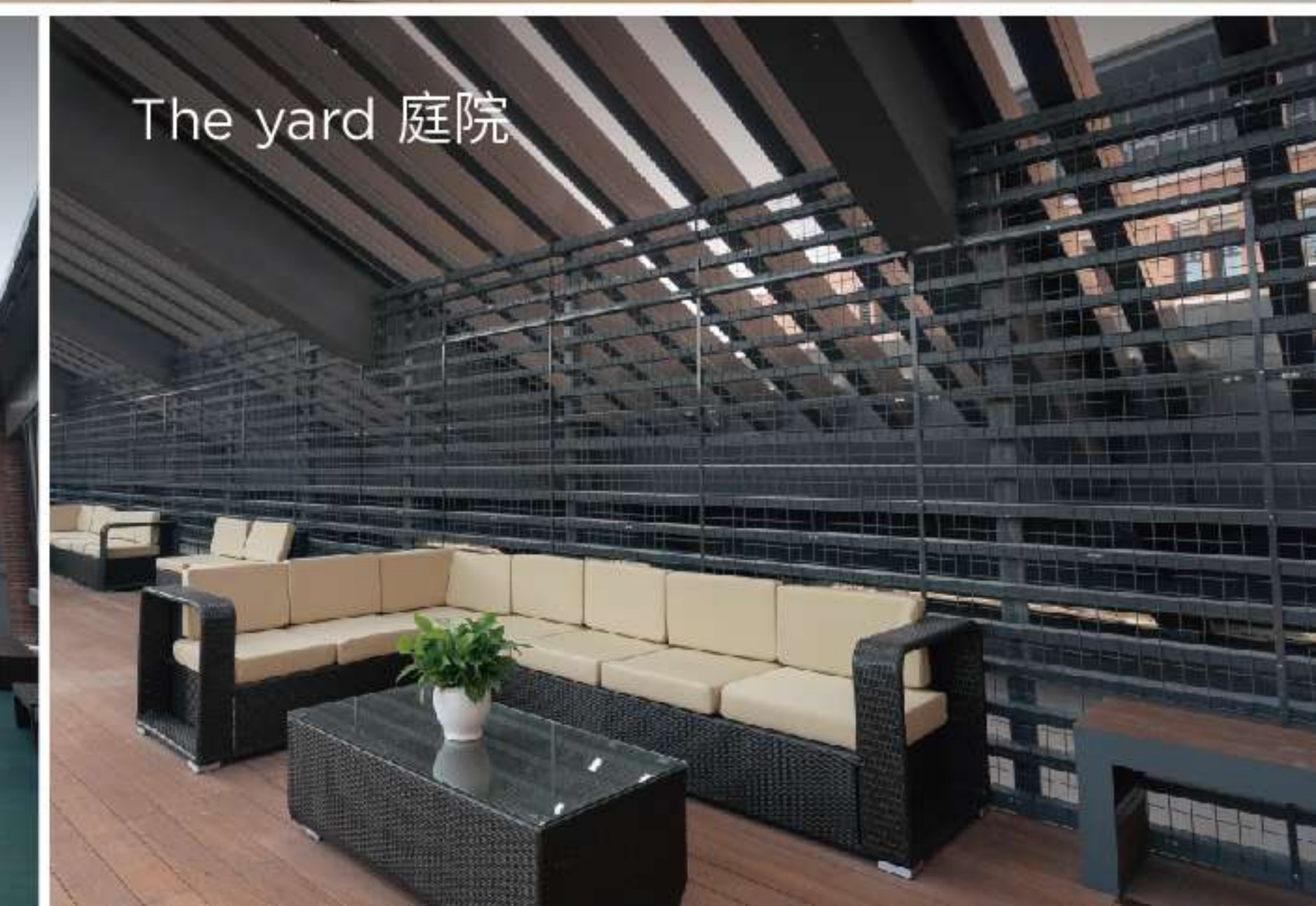
Common rooms 公共区域



Basketball court 篮球场



The yard 庭院



OUR WORLD
CLASS
FACILITIES
一流校园设施



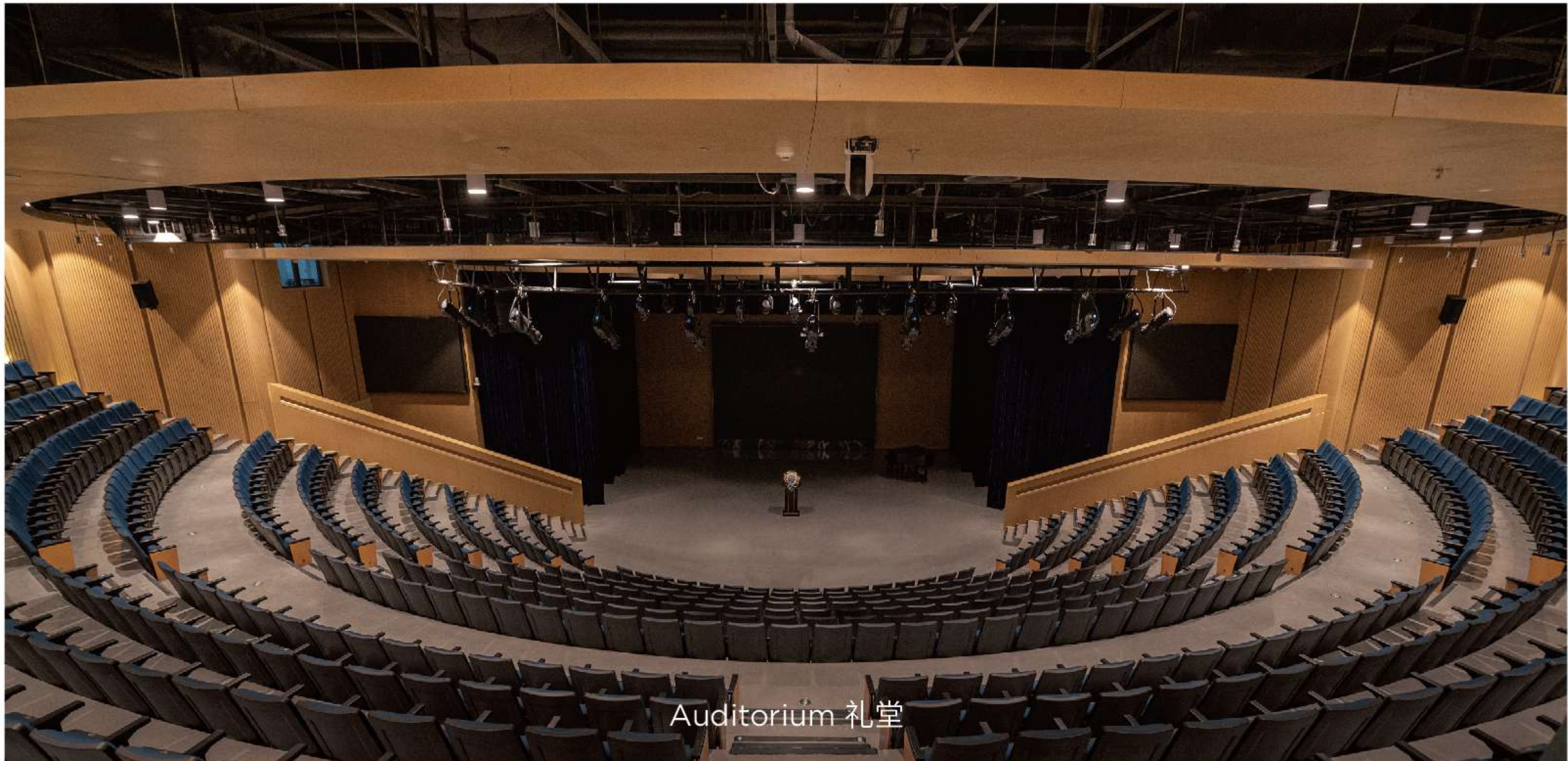
Fitness centre 健身房



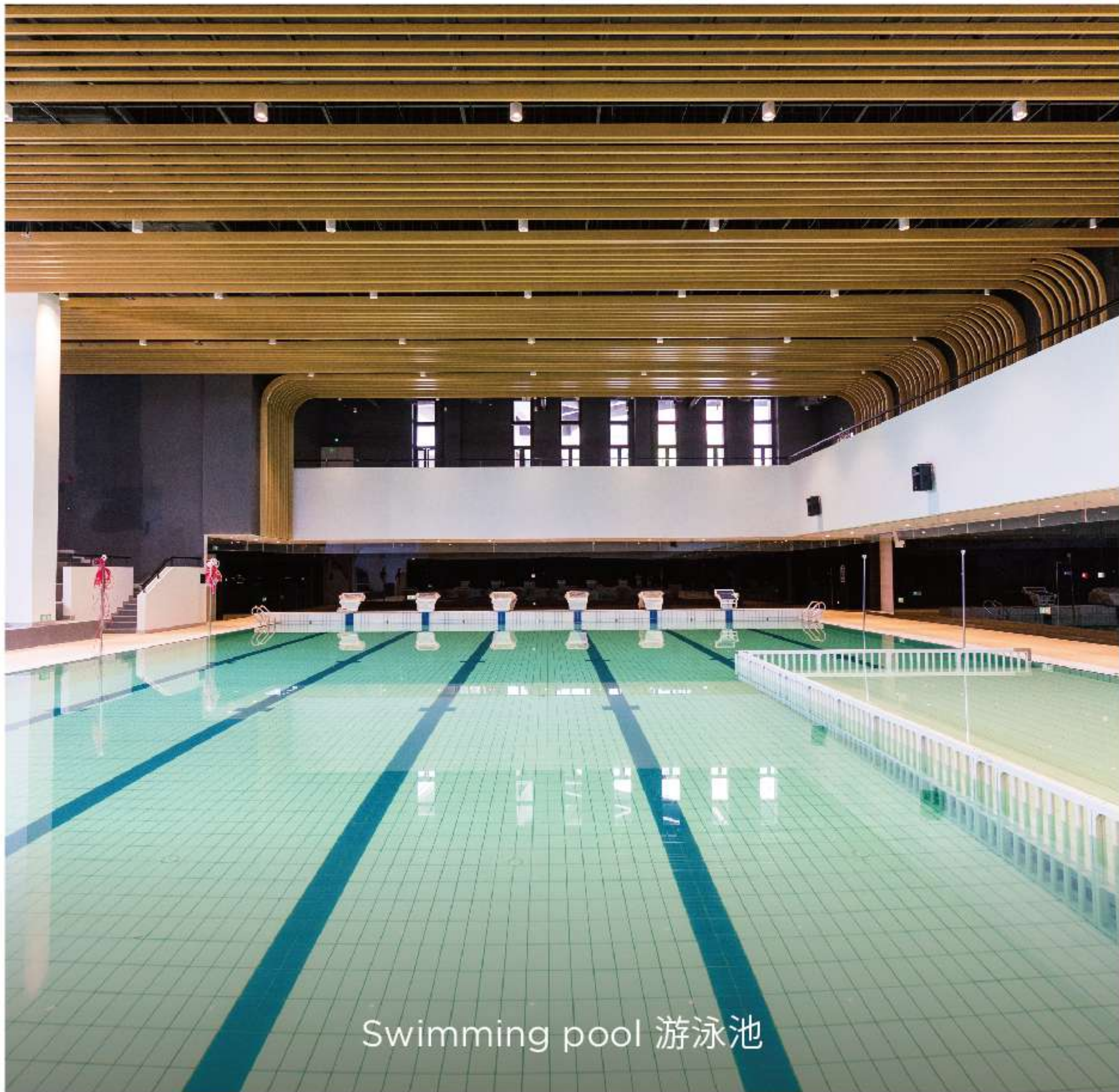
Lab 实验室



Black box 黑匣子剧场



Auditorium 礼堂



Swimming pool 游泳池



Running track 空中跑道



Football field 足球场



Canteen 餐厅



Golf simulator 高尔夫模拟练习室



Sports hall 体育馆



Library 图书馆

About Asia International School Limited (AISL) Group

Asia International School Limited (AISL) Group is a leading provider of education services in Asia. It owns and operates Harrow International Schools, Harrow LiDe Schools, Harrow Hong Kong DSE School and Harrow Little Lions Early Years Centres, which proudly draw on the 450-year heritage of Harrow School in the UK, embracing the Harrow School Values of Courage, Honour, Humility, and Fellowship. We are committed to the highest standards and quality of education for all students, delivering educational excellence for life and leadership. The AISL Harrow Schools use Harrow School's name and badge under a sub - licence granted by Harrow International Schools Limited (HISL), a trading subsidiary of the charity registered in England which owns Harrow School and its trademark.

AISL also believes in investing in how educators learn so that they may better teach and nurture their students to their highest capabilities. We believe in sharing best practices and we believe that young people should be given opportunities outside the classroom as they augment their intellectual abilities to be ably prepared for the future.

关于AISL教育集团

AISL教育集团是亚洲领先的教育服务机构。AISL哈罗学校有四大教育品牌：哈罗国际学校、哈罗礼德学校、哈罗港人子弟学校和哈罗小狮幼教中心，皆与拥有450年辉煌历史的英国哈罗公学一脉相承，并秉持哈罗传承百年的四大价值理念：勇气、荣誉、谦和、互助。我们致力为每位学生提供一流水准的优质教育，为其未来之路筑就稳固基石，成就"育以至善，卓以领航"之宏愿。AISL哈罗学校获Harrow International Schools Limited (HISL)授予从属许可，以使用哈罗学校之名称及徽章。HISL是在英国注册的慈善机构的贸易子公司，拥有英国哈罗公学和其商标。

