

Educational Excellence *for* Life and Leadership

育以至善 · 卓以领航

**HARROW SHENZHEN 哈罗深圳**

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**PROSPECTUS**  
校区简介

2020/2021

## Educational Excellence *for* Life and Leadership

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## Harrow Shenzhen

### 哈罗深圳

Located in the Qianhai Co-operation Zone, Harrow International School and Harrow Innovation Leadership Academy Shenzhen Qianhai cover an area of 40,000 sqm, providing world class international curriculum and internationally-oriented and distinctively designed bilingual curriculum respectively.

Harrow Shenzhen is designed to cater to a maximum capacity of 2,100 students with outstanding facilities for Early Years to Sixth Form school with boarding. The campus connects Harrow School's Values with Qianhai's spirit. As an inner-city site, the school has a lawn area where the main sports grounds and outdoor activity spaces are located, ensuring the whole campus will have a vibrant atmosphere. The British garden landscaping is inspired by the setting of Harrow School in the UK.

The campus is designed to support a holistic approach to education, with sports and leisure areas, library and break out spaces, and canteens and lecture halls, allowing students to flow easily between the various teaching and activities areas, in order to learn, collaborate and socialise freely.

哈罗深圳学校项目坐落于深圳市前海深港现代服务业合作区, 项目包括哈罗国际学校及哈罗礼德学校各一所, 总占地面积4万平方米, 分别提供世界级国际课程及独一无二的国际化双语课程。

哈罗深圳涵盖幼儿园、小学、初中及高中阶段全日制及寄宿制的学校, 学位数目达2,100名。学校设计融合环境育人的理念, 塑造具有哈罗价值及前海精神的教学环境。活力草坪区布置主要的体育场地和户外活动空间, 打造充满活力的校园氛围, 英伦式草坪的景观体验, 营造类似英国哈罗公学的空间效果。

校园则布置了运动休闲、图书阅览、餐厅、讲堂等公共功能, 让学生可以更自由地学习、交流、游戏, 打造成全人教育所需的空间载体。





# Message from the Head Master

## 校长寄语

Our ambition is to inspire our students to strive for excellence and to prepare them for a life of learning, leadership, service and personal fulfilment. We have very high expectations for our students and our community – expectations that befit a School bearing the name of Harrow.

Students will feel a deep connection to the history and traditions of Harrow through our Values (Courage, Honour, Humility and Fellowship) , and mission of Educational Excellence for Life and Leadership; modelling leadership attributes that are founded on the significant contributions to society made by generations of Harrovians. Our goal is for our International Harrovians to add to the rich history of Harrow through their expertise, leadership and service to others and the communities in which they live.

Academic excellence and endeavour are fostered and inspired by outstanding staff, many of whom have experience of offering the unique Harrow education in our sister schools in Asia. Every student is expected to be an active and engaged member of our community, not only through participation in the academic curriculum, but through a wide range of co-curricular activities. A Harrow Shenzhen, Qianhai education places equal importance on academic excellence, student well-being, and personal development. This holistic approach is specifically designed to inspire, challenge and enrich the lives of our students.

I look forward to welcoming you to our School.



David Shinkfield  
Head Master, Harrow Shenzhen  
哈罗深圳校长

我们旨在激发学生追求卓越的主观能动性, 培养他们终生学习、不断精进, 成为领袖型人才, 积极奉献社会, 实现自我价值。我们对我们的学生和社区都寄予厚望, 这期望承载着哈罗学府的品质与荣光。

哈罗的世代学子们为社会积极贡献, 现今的哈罗学生依然效仿着前辈们铸造的领袖品质, 透过我们的核心价值: 勇气、谦和、互助、荣誉和“育以至善·卓以领航”的使命, 他们将与哈罗的历史和传统紧密相连。希望我们的学生们以其专业度、领导力、为他人及所处社区的服务续写哈罗悠久丰富的历史。

我们优秀的教职员工们深耕教育, 不断提炼、优化教育方法, 致力于卓越的学术成就, 其中不乏在亚洲其他哈罗国际学校有过任职经历的教师, 以哈罗独到的教学方式授人以渔。无论是学术层面还是课外活动中, 我们都鼓励每一位学生能积极融入社区。在深圳前海哈罗外籍人员子女学校, 学生的学术成就、身心健康和个人成长同等重要。这种全人教育的模式旨在激发学生的主观能动性, 挑战自我, 获得更丰富、充实的人生。

欢迎您加入我们, 期待今年, 与您相见!

# Message from Chinese Principal

## 中方校长的话

At Harrow Shenzhen, we strive to build a welcoming, inclusive community where every child is respected, valued and loved. With the best quality education we provide, all students are holistically nourished in mind, body and soul. A Harrow Shenzhen education goes beyond rigorous academic training and joyful learning experiences; our commitment to a well-rounded education also entails physical wellness, social-emotional intelligence, character building and more. Together we will cultivate in our Harrovians the time-honoured qualities of Courage, Honour, Humility and Fellowship, thereby fulfilling the Harrow mission in providing students Educational Excellence for Life and Leadership.

Stet Fortuna Domus



Kevin Qian 钱浪  
Chinese Principal, Harrow Shenzhen  
哈罗深圳中方校长

哈罗深圳学校是一个包容、多元的大家庭, 致力于让每一个身处其中的孩子能感受到尊重、认可和关爱。我们提供的优质教育将让孩子们获得身、心、灵的全面成长。在哈罗, 学生们不仅仅会感受到严格的学术训练和快乐的学习体验, 我们倡导的全人教育理念也将使孩子获得体格、情商和品性等各方面的发展。让我们携手将孩子们培养成传承勇气、荣誉、谦和、互助的哈罗人, 以真正做到“育以至善, 卓以领航”。

愿光辉永存!







## Educational Excellence for Life and Leadership 育以至善 · 卓以领航

We proudly look to the 450-year old Harrow School in the UK for guiding principles, placing our four long-held Values at the very heart of our own educational ethos.

We believe the Core Values are central to the resounding success of our namesake UK school, having produced leaders and renowned thinkers. As such, Courage, Honour, Humility and Fellowship anchor our holistic educational approach that focuses on individualised student care and support. Among the ways in which the Values are instilled is through the House system, a central aspect of our holistic approach. In addition, the acquisition of leadership attributes further shape the attitudes and behaviours of students.

Our respect for tradition is balanced by innovation. We are forward-looking and rise to the challenge of creating new, unique educational offerings. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives such as proprietary teacher training, have placed us at the forefront of educational excellence.

All of this is done to lift students from being very good to being outstanding all-rounded individuals possessing strength of character to excel in a rapidly changing world. We invest in them, optimising their lifelong learning interests and leadership potential, preparing them for a high-achieving future that includes serving the wider community. We trust that every graduate will provide leadership in all their endeavours.

In summary, we offer an education that benefits graduates for life as a result of a solid foundation that honours the Harrow School's Values and heritage and is bolstered by innovative approaches. With this forward-looking education, our graduates are well equipped to become tomorrow's leaders.

我们以英国哈罗公学450年的优良传统为准则，并以哈罗百年传承的四大价值理念作为教育核心。我们坚信，成就英国哈罗公学卓著教育典范、为世界培育出众多领袖人物和著名思想家的核心价值理念——勇气、荣誉、谦和、互助，将成为我们注重个性化关怀与支持的全人教育之基石。而全人教育的精髓——“院舍制”，便是我们贯彻哈罗核心价值的方法之一。此外，我们注重培养学生的多项领导力特质，进一步塑造其优良的品格和行为习惯。

我们注重传承，同时亦锐意创新。在哈罗，我们着眼未来，以创新独特的教育积极迎接挑战。无论是先进的教学方式、针对不同教育体系设计的独特课程，或是独有的教师培训项目等一系列举措，都让我们傲然矗立于教育领域的前沿。

这一切，皆为了使优秀的哈罗学子更加出类拔萃、全面发展，并能赋予其杰出的个人品质，以便在未来瞬息万变的新时代中脱颖而出。我们对每一位学生均悉心栽培，培养他们终生学习的热情和领导力潜能，为其在未来取得卓越成就、积极服务社会而奠定坚实基础。我们坚信，每位哈罗毕业生皆会竭尽所能，在未来将其领导力才能发挥至极致。

我们的教育以哈罗的四大核心价值理念和优良传统为根基，融汇创新方式，使学生受益终生。得益于富有前瞻性的哈罗教育，哈罗国际的毕业生将做好充分的准备，以成为未来世界之领航者。





## Our Values 哈罗核心价值

Our Core Values are at the very heart of our education ethos.

哈罗大家庭中的每一所成员学校，  
都秉承着英国哈罗的价值理念和优良传统：

### Courage 勇气

encourages us to innovate and take risks, inspiring change for the better. It means challenging adversity and complacency, making the most of opportunities, putting fear of failure to one side and staying the course, even when it is difficult.

敢于创新与承担风险，为达到更好的标准而积极求变；无惧逆境之挑战；亦不因顺境而自满；善于把握利用一切有利机会，顺势而为；意志坚定，为达成目标，克服困难忧虑，勇往直前。

### Honour 荣誉

is about doing the right thing, having the highest standards and leading by example. It involves taking responsibility and, ultimately, is what makes us worthy of the trust of others.

懂得择善而为；凡事追求最高标准，以身作则；勇于承担责任；让自己成为值得托付信赖之人。

### Humility 谦和

asks us to recognise that one's self is a work in progress and that struggling with one's weaknesses is essential to growth. Humility increases our awareness that talent and achievement alone, however impressive, are not sufficient to succeed as a human being.

深谙自我成长将是一个不断的过程，而克服弱点则是必经之道；能逐步意识到天赋和成绩尽管让人艳羡，却不足以成为人生成功的唯一注脚。

### Fellowship 互助

it means building binding, constructive relationships that help us all to make a positive contribution. This is resonant with our belief that the strongest relationships of all are based on faith, hope and love.

善于建立紧密而且富有成效的人际关系，让学校大家庭里的所有伙伴和成员携手共建家园；坚信一切强大的人际关系，都离不开信念、希望与爱。



# Leadership Attributes

## 领导力特质

To fulfill our purpose, leadership attributes are instilled, age appropriately, in all students. We ask them to focus on:

### Making a positive contribution to community -

so as to demonstrate consideration for the needs of others, build constructive and effective relationships and take responsibility for the reputation of the school and its community.

### Applying knowledge with compassion -

so as to respond emotionally and intelligently to others and the environment, treat others with tolerance, respect and consideration, and understand the importance of service.

### Solving problems collaboratively -

so as to work constructively with other team members towards a common goal, respect the opinions of others, communicate effectively and promote good morale.

### Solving problems creatively -

so as to work with others to generate innovative ideas, meet one’s own development needs, actively seek new ideas and opportunities and maintain momentum when problem-solving.

### Making just and responsible choices -

so as to be receptive to alternative perspectives, adhere consistently to ethical principles and use knowledge of right from wrong as a moral compass.

### Facing challenges with determination -

so as to be able to cope with change, adapt effectively to unfamiliar challenges, learn from successes and failures and develop resilience when facing difficulties.

为实现哈罗的宏大愿景, 我们因应不同年龄段学生的特质和需求, 将领导力培养贯彻于教育的方方面面, 并着意赋予学生以下领导力特质:

**积极参与, 奉献社会:**我们希望每一位哈罗学子, 都能成为哈罗大家庭乃至社会中值得信赖的一员; 懂得体贴他人的感受和需求; 善于建立积极“双赢”的人际关系; 并以维护学校及哈罗大家庭之荣誉为己任。

**心怀仁爱, 善用才智:**对于他人和外界环境, 能兼具理性认识和感性关怀; 当他人成长发展的路上有所需时, 能尽力予以支持; 对待他人, 无论是校内还是校外, 都懂得包容、尊重、关怀和理解; 能把奉献和服务社会置于重要位置。

**沟通协作, 互助共进:**与其他团队成员高效协作, 为达成共同目标而努力; 尊重彼此的观点; 懂得进行积极有效的沟通并鼓舞团队士气。

**善用创意, 解决问题:**善于在协作中激发创意; 乐于向他人学习; 积极寻求新想法和新机遇; 为解决难题不懈努力。

**公正公平, 负责为先:**善于为他人作周全考虑; 善于尊重不同的声音与观点; 坚守伦理规范, 并一以贯之; 以明辨是非作为道德指引。

**坚毅向前, 面对挑战:**我们期盼学生在瞬息万变的社会中保有强大的适应力, 能从容灵活应对陌生领域的挑战, 善于自成败中汲取经验; 当遇上挑战和困难时, 富于应变能力。





# Our Past, Your Children’s Future 百年底蕴, 筑就未来之梯

Harrow School in the UK, is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the ‘House System’ and outstanding holistic education.

Amongst the school’s alumni are some of the most influential figures in world history, including Lord Byron, Winston Churchill, Jawaharlal Nehru, King Hussein, Lord Rayleigh and numerous influencers, inventors, artists and Nobel Laureates.

英国哈罗公学, 被誉为是世界上最负盛名的私立学府之一。1572年, 哈罗公学在伊丽莎白一世女王的特许下成立于英国伦敦, 在此后四个多世纪的悠久时光中, 以其卓著品德、严谨治学而享誉全球。

自创立以来, 哈罗公学为世界培养出数不胜数的知名人物, 对世界历史影响深远, 其中便包括诗人拜伦勋爵、英国一代名相丘吉尔、印度开国总理尼赫鲁、约旦国王侯赛因、诺贝尔物理学奖得主瑞利男爵, 以及极具影响力的各领域精英、发明家、艺术家和诺贝尔奖得主。



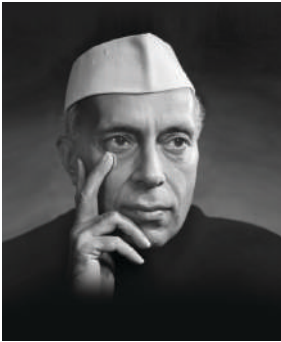
## 450 years of world leaders & Nobel laureates 从世界领袖, 到诺贝尔奖得主450年历史文化底蕴代代相传



GEORGE GORDON BYRON  
乔治·戈登·拜伦



WINSTON CHURCHILL  
温斯顿·丘吉尔



JAWAHARLAL NEHRU  
贾瓦哈拉尔·尼赫鲁



LORD RAYLEIGH  
诺贝尔物理学奖 瑞利男爵



# Our Curriculum

## Harrow Little Lions Early Years Centre

### 我们的课程 - 哈罗小狮幼教中心

Blending the Early Years Foundation Stage (EYFS) Curriculum of England and a strong Chinese language and culture component, children are inspired to develop creative thinking and teamwork through a dynamic, progressive curriculum that recognises the individuality of each learner.

It is at this stage too, within the pleasant and productive atmosphere of our Little Lions Centres, that the Harrow Values of Courage, Honour, Humility and Fellowship are introduced.

#### Play to Learn

Set in state-of-the-art facilities, our child-centred approach ensures that every individual reaches their full potential. Children learn through structured ‘play’; through carefully constructed experiences which expose them to new situations and new sensations.



我们深知, 每个孩子都是独特的。哈罗小狮幼教中心采用英国早期基础阶段教育体系(EYFS)课程, 并融入中国语言和文化精髓, 通过生动有趣、循序渐进的课程设置, 逐步启发和培养孩子们的创造性思维和协作能力。

在此阶段, 孩子们将会在快乐的成长氛围中, 自小培养勇气、荣誉、谦和、互助的四大哈罗核心价值。

#### 寓学于玩

哈罗小狮幼教中心配备一流水准的硬件设施, 秉持“以幼儿为中心”的教学方式, 确保最大程度地激发每个孩子的潜能。

The ABCD of Harrow Little Lions 哈罗小狮——四大特质	
◆ Adept : in communication, in expression, in presentation	◆ 在交流中、表达中、表现中, 善于沟通
◆ Balanced: emotionally, physically, intellectually	◆ 在情感上、体能上、智力上, 均衡发展
◆ Confident: by being independent, by teamwork, by building friendships	◆ 通过独立、团队合作、建立友谊, 大胆自信
◆ Dynamic: through learning, through creativity and through innovation	◆ 通过学习、创造、创新, 思维活跃

Harrow International Little Lions welcomes children aged 2 to 4 years old  
哈罗国际小狮幼教中心招收2-4周岁儿童入学

Harrow Innovation Leadership Academy Little Lions welcomes children aged 2 to 5 years old.  
哈罗礼德小狮幼教中心 招收2-5周岁儿童入学

In addition, seven areas of learning and development shape our educational programme:

1. Personal social and emotional development
2. Physical development
3. Communication and language
4. Literacy development
5. Mathematics
6. Understanding the world
7. Expressive arts and design

These seven areas are underpinned by three characteristics of effective learning: playing and exploring; active learning; and creating and thinking critically. Delivered thematically, topics are chosen which engage the children. There is also freedom for areas of interest to be expanded as children’s curiosity is sparked.

Harrow Little Lions Early Years Centres provide children with an enjoyable and engaging start to their educational journey. Children at Harrow Little Lions thrive: academically, socially, and emotionally.

此外, 我们以七大学习和发展领域为准则, 设计课程并构建教学体系:

1. 个人、社交和情感发展
2. 体能发展
3. 语言沟通
4. 读写能力
5. 数学理解能力
6. 理解世界
7. 艺术与设计的表达

这七大学习和发展领域以哈罗先进的三大幼儿教育特点为基础: 玩乐与探索、积极的学习模式、培养创新思维和思辨能力。我们将选择对孩子具有吸引力的主题进行授课, 激发孩子的好奇心, 并让他们能够进一步自由探索感兴趣的领域。

在哈罗小狮幼教中心, 我们致力于让孩子在优良环境和快乐学习中, 开启成长教育之旅。我们深信, 每一位哈罗“小狮子”都将在学习、社交和情感发展方面茁壮成长。





# Our Curriculum

## Harrow International School

### 我们的课程 - 哈罗国际学校

#### Pre-Prep Phase (age five to ten)

In Pre-Prep, children continue to develop essential literacy, numeracy and commuting skills. Emphasis is placed on the enjoyment of books and the teaching of reading and writing along with Mathematics and Coding. As they progress through Pre Prep, children are introduced to more specialist subjects in Languages, Music, Physical Education, Drama, Computing, Design Technology and Science.

#### Prep Phase (age ten to thirteen)

Modelled on the best practices of British Preparatory Schools and international Middle Schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics and Science, with additional subjects taught including Art, Computing, Drama, Design Technology, Geography, History, Music and Physical Education.



#### 小学阶段（五至十岁）

在此阶段，我们继续开发孩子必备的读写、计算及沟通能力。对阅读及写作的兴趣培养，将是这个阶段的重点内容。随着年级的升高，学生还会在老师的指导下学习语言、音乐、体育、戏剧、计算机、设计科学和科学等专业学科。

#### 初中阶段（十至十三岁）

借鉴英国中学和国际中学的最佳实践，我们在初中阶段将安排专业老师教授英语、中文、数学、数学和科学等一系列核心学科课程。其它学科课程则包括：美术、计算机、戏剧、设计技术、地理、历史、音乐以及体育等。

#### The Senior Phase (age thirteen to sixteen)

Designed to build on the knowledge and skills developed in the Prep Phase, our Senior School curriculum is increasingly academically demanding, focusing students on national and international public examinations. Building towards their IGCSE examinations (usually taken in Year 11), students are intellectually stretched. Subjects taught include: Art, Biology, Chemistry, Computing, Design Technology, Drama, English, Geography, History, Languages, Mathematics, Physics and Physical Education.

#### The Sixth Form (age sixteen to eighteen)

Following IGCSE examinations, students move into the ‘Sixth Form’ Phase of the School and prepare themselves for success at University. They complete a two-year suite of A-Level courses, that are regarded as the gold standard of the British education system and recognised worldwide for university entrance.

The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they particularly excel at and study these areas to an advanced academic level. Many students complete an ‘Extended Project Qualification’ (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to contribute to the management and leadership of the school by taking on key student positions of responsibility such as Prefect, Senior Prefect, Head Girl, Head Boy, Student Academic Leadership Team and the Student Council.



#### 高中阶段（十三至十六岁）

高中课程建立在初中阶段所教授的知识技能的基础上，并且难度更高，旨在帮助学生在国内外统考中取得优异成绩。在课程学习的过程中，学生能够提升和拓展学术能力，充分备战IGCSE考试（通常在11年级进行）。此阶段课程包括：艺术、生物、化学、计算机、设计技术、戏剧、英语、地理、历史、语言、数学、物理和体育。

#### 毕业班（十六至十八岁）

通过IGCSE考试后，学生们将进入毕业班阶段，为大学生活做好准备。学生将进行为期两年的A-Level课程学习。A-Level课程是英国教育体系的黄金标准，受到全球各地大学广泛认可。

毕业班阶段的课程兼具挑战性和趣味性，学生可以选择自己的特长科目进行深入学习。不少学生还会选读EPQ课程（Extended Project Qualification），以强化学科研究能力，并深入细致地研究感兴趣的专业领域。此外，学生还有机会担任学生会长、高级学生会长、学生代表、学生会会长等重要的学生领导职务，为学校的管理和领导作出贡献。





## Our Curriculum

### Harrow Innovation Leadership Academy

### 我们的课程 - 哈罗礼德学校

#### Our Uniquely Innovative Approach: A New Direction for K-12 Education in China

Carefully constructed, the curriculum expertly sequences knowledge and skills progression appropriate to each child's age and stage of development – students are supported and stretched as needed.

#### Key features include:

- Compliance with local Education Development Bureau standards;
- Expert native language teaching ensures the development of bilingualism;
- Diverse approaches to learning ensure that every child develops knowledge, skills and understanding;
- Learning experiences extend beyond the classroom, including: visits, productions, enterprise projects, and community service;
- A defined set of skills and competencies thematically link all curriculum elements;
- Moral education, and the Harrow Values, are evident in all learning experiences;
- Individual interests and talents are developed;
- Learners show excitement and engagement in the curriculum;
- Students feel valued as present and future world citizens

#### 我们的创新课程：确立中国 K-12 学校国际化的新方向

我们的课程经过精心而专业的设计编排，帮助不同年龄段的学生构建知识体系与学习技能，为有需要的学生提供学业辅导或拓展指引。

#### 主要特征包括：

- 遵照中国国家课程的标准；
- 专业的中文及英文母语教学，确保学生双语能力的发展；
- 多元化的学习方法，确保每个学生在知识、技能与理解能力方方面面的发展；
- 课堂之外的丰富学习体验，包括：访学、演出、企业项目和社区服务等；
- 与所有主题课程内容相结合的一整套技巧与能力学习体系；
- 思想品德教育与哈罗四大价值理念，皆贯穿于各类学习的过程中；
- 学生的个人兴趣和天赋得到发展；
- 学生们将以积极上进的心态参与课程学习；
- 作为现在与未来的世界公民，学生们倍受重视。



Grade 1 to Grade 9 (age six to fourteen)  
Chinese Curriculum – Western Pedagogy

Our curriculum is compliant with, and delivers, the Chinese National Curriculum through a genuine bilingual, bi-cultural programme. Students achieve academic excellence in both Chinese and English, at the same time developing leadership expertise.

Exclusively designed by senior education experts, our innovative approach blends the best of the Chinese National Curriculum (CNC) and the English National Curriculum (ENC). Utilising Harrow’s world-renowned teaching methodologies and approaches, core elements of the CNC (Biology, Chemistry, English, ICT, Mathematics, and Physics) are delivered in English. The result is a powerful combination of East and West, leading to deep curriculum knowledge, international awareness and Chinese wisdom.

Alongside subjects taught in English, Language Studies, Moral Education, History, Geography and Chinese Cultural Studies are taught in Chinese using Chinese teaching methodologies. This approach, a first in China, ensures that HILA students benefit from both Western and Chinese approaches to learning, gaining enhanced knowledge and skills. Students can also voluntarily take the Zhongkao examination.



一至九年级 (6至14岁)  
中国标准 国际呈现

哈罗礼德学校的课程遵照中国九年义务教育课程进行教授, 为学生提供真正的双语双文化课程内容。学生不仅能在中英双语学习上取得卓越成绩, 同时, 他们的领导力特质亦将得到充分发展。

我们的创新课程由哈罗资深教育专家专门研发, 将中国九年义务教育课程和英国国家课程(National Curriculum of England)的优势和精髓结合, 并注入当代前沿的教育理念。

哈罗的教学理念和教育方法享誉全球, 我们采用英国哈罗公学传承之西方教育法, 以英语教授中国九年义务教育课程 (生物、化学、英语、信息技术、数学及物理)。在此模式下, 我们的课程将中西方教育精髓相融合, 深化学生对课程内容的理解, 培养国际化思维与中国文化智慧。除了以英语授课的学科之外, 语文、道德与法治、

Senior Phase and Sixth Forms

Students move into the Sixth Form and prepare themselves for life at university. They complete a two-year A-Level programme regarded as the gold standard in the British education system and recognised worldwide.

The Sixth Form years are both challenging and exciting. Students have an opportunity to choose subjects they enjoy, studying these subjects to a depth. Many students also complete an Extended Project Qualification (EPQ) which allows them to develop research skills and explore a topic of interest. Students also have an opportunity to contribute to the direction of the school by taking on key student leadership positions and enjoy growing independence.

Grade 10 (age fifteen)

Students learn through and study a range of International General Certificate of Secondary Education (IGCSE) courses. Highly regarded, IGCSE is an excellent and academically meticulous preparation for A-level. The HILA curriculum and bilingual approach ensuring that they are well prepared for success.

Grade 11 – 12 (age sixteen to seventeen)

In this phase of the school students study a number of A-Level subjects. These courses are considered to be academically rigorous preparation for international university study.

历史、地理和中国文化研究等课程, 皆使用中文教学方式授课, 确保学生汲取中西方教育方式之精髓, 习得更多知识与技能。此外, 学生亦可自愿参加中考。

高中阶段与毕业班

学生们进入毕业班阶段, 为大学生活做好准备。学生将进行为期两年的A-Level课程学习。A-Level课程是英国教育体系的黄金标准, 受到全球各地大学广泛认可。

毕业班阶段的课程兼具挑战性和趣味性, 学生可以选择自己喜欢的科目进行深入学习。不少学生还会选读EPQ课程 (Extended Project Qualification), 以强化学科研究能力, 并探索感兴趣的专业领域。此外, 学生还有机会担任一些重要的学生领导职务, 为学校的管理和领导作出贡献, 并在此过程中塑造独立能力。

十年级 (15岁)

学生将会学习一系列IGCSE课程。IGCSE在世界范围内广受认可, 被视为备战A-Level的绝佳途径。哈罗礼德学校的课程和双语教育, 将助力孩子在未来取得卓越佳绩。

十一至十二年级 (16至17岁)

在此阶段, 学生将开始接触代表着英国高中教育阶段的最高水平的A-Level课程, 为学生升入国际顶尖大学做好了充分的学术准备。

HILA Curriculum (G1-9) 哈罗礼德课程（1至9年级）			
70% Taught in English  70%的课程以英文教授	ENGLISH 英语		30% Taught in Mandarin  30%的课程以中文教授
	<div><div>◆ English 英语</div><div>◆ Science 科学*</div><div>◆ Physical Education 体育</div><div>◆ Art and Design Technology 美术与设计技术</div><div>◆ Computer Science 信息技术</div></div> <div><div>* Including: Physics, Chemistry and Biology</div><div>* 包括：物理、化学和生物</div></div>		
	<div><div>◆ Mathematics 数学</div><div>◆ Music 音乐</div></div>		MANDARIN 中文
			<div><div>◆ Chinese Language, Cailligraphy and Culture 语文、书法与中国文化</div><div>◆ History 历史</div><div>◆ Geography 地理</div><div>◆ Morality 道德与法治</div></div>



# Our Holistic Education

## 哈罗全人教育

Our education is holistic. Our students are well-rounded and confident, active and engaged – in the classroom and beyond. Our extensive Co-Curricular programme broadens horizons, instils a sense of adventure, and fosters leadership, teamwork and resilience. The possibilities for learning are endless.

This holistic approach ensures that academic excellence is supported by an extensive range of activities, societies, events, and services to the community. Students develop the strength of character to excel in a dynamically evolving world, preparing them for a high-achieving and successful future – Academic Excellence for Life and Leadership.

### Leadership & Service Curriculum

The purpose of our Leadership & Service (ECA) Programme at Harrow Shenzhen, is to encourage our students to broaden their horizons, develop a breadth of practical, interpersonal and transferrable skills and thereby to enrich their curriculum and help them to acquire and hone the leadership attributes required to traverse our ever-changing and complex world with confidence and resilience. The Leadership and Service Curriculum is designed to provide opportunities for students to gain a breadth of experiences and thus skills and attributes and also to monitor and celebrate student participation.

### Leadership & Service Curriculum

- The ECA (Leadership & Service) after school, co-curricular programme
- Expeditions and Trips
- Community and Service projects
- The International (Duke of Edinburgh's) Award
- Academic Enrichment and the super-Curriculum
- House Competitions and events

哈罗致力于提供卓越的全人教育, 培养学生全面发展, 使他们无论在课堂内外皆有强大自信, 积极活跃。我们拥有丰富的课外拓展活动, 让学生们开拓视野, 并赋予其进取心、领导力、团队合作意识和应变能力。学生在哈罗所获得的学习机会, 可以说是无止境的。

全人教育将确保有一系列丰富的课程、社团、活动和社区服务为优秀的学术成绩提供强有力的支持。学生得以发展人格, 在瞬息万变的世界中脱颖而出, 为成就卓著的未来而努力——育以至善·卓以领航。

### 领导力与公益服务课程

哈罗深圳的领导力与公益服务课程(课外活动课)旨在鼓励我们的学生拓宽视野, 发展一系列实操、沟通和通用技能, 从而丰富他们的课程, 并帮助他们获得并磨练其领导力特质, 自信、从容、充满韧性地应对这不断变化、复杂的世界。我们设计领导力和服务课程, 是为了帮助学生拥有更多的经验和技能, 监督并鼓励学生的参与。

### 领导力与公益服务课程

- 课外ECA(领导力与公益服务课程)
- 探险和旅行
- 社区和服务项目
- 国际(爱丁堡公爵)奖
- 丰富的学术内容与卓越课程
- 院舍比赛和活动

- Student Leadership roles (the Student Council and House Leaders)

The Leadership & Service Curriculum provides a means to encourage participation and traces this participation according to the six leadership attributes (iRules) of all Harrow Schools.

### The leadership attributes (iRules) are:

- Contributing positively to the community
- Applying knowledge with compassion
- Solving problems collaboratively
- Solving problems creatively
- Making just and responsible choices
- Facing challenges with determination

### Leadership & Service Activities Programme

Harrow Shenzhen offers a wide and diverse range of activities which generally take place between 15:00 and 16:00 every day. Pupils from Year 1 upwards are expected to participate in a minimum of two activity sessions per week (boarders need to do four). Activities are geared toward the acquisition of motor skills for younger pupils with sporting and thinking activities both inside and outside of the classroom and we continue this development as pupils participate in sports teams and other activities in the Upper School. There are well over 50 different activities per season for pupils to choose from which includes a range of activities from sporting, music and performance, to STEM, creativity and community service. Activities vary according to the season and an up-to-date list is published in the weeks before pupils sign up online for the season.

In order to complete the Leadership & Service Curriculum, we would encourage students to participate in a range of activities across the academic year.

- 学生领导角色(学生会和院舍领袖)

领导力与服务课程提供了一种鼓励参与的方法, 并根据所有哈罗学校的六项领导特质(iRules)追踪这种参与。

### 六大领导力特质包括

- 积极参与 奉献社会
- 心怀仁爱 善用才智
- 沟通协作 互助共进
- 善用创意 解决问题
- 公正公平 负责为先
- 坚毅向前 面对挑战



### 领导力与公益服务活动

哈罗深圳为学生提供丰富多样的系列活动, 时间安排在每天下午的3点到4点之间。从1年级开始, 我们要求学生每周至少参加2项活动(寄宿生要求参加4项)。这些活动旨在帮助学生通过课堂和户外的活动进行思维训练和体能运动, 掌握相应技能。我们每学期会为学生提供超过50种不同的活动, 从运动到音乐, 从表演到科学, 从创造力到社区服务。每学期的活动内容都有所调整, 学生将在注册新学期之前获取最新的活动列表。

为了顺利完成领导力与公益服务课程, 我们鼓励学生在每学年都积极参与不同的活动。



# Our House System 院舍制

A key strength of the House system is the vertical integration of different aged students. This creates a ‘family’ unit within which responsibilities are assigned to older students to care for and support their younger peers.



The House system is the most distinctive characteristic of a Harrow-branded education and is central to the school’s culture and success. The development of House communities is characterised by strong bonds and support networks within each House. The House Master or Mistress and Form Tutor know each member of the House extremely well, allowing for close monitoring of academic performance as well as pastoral support. Therefore, if and when there is a problem the student will swiftly receive well judged, individualised and effective support to get back on track.

## 院舍制 - 哈罗校园生活的中心

院舍制的关键优势在于将不同年级的学生汇聚于同一个哈罗大家庭。在这样的“大家庭”中，高年级学生将承担起关怀和辅导低年级学弟学妹的责任。

作为哈罗教育中最具特色的一环，院舍制可谓是校园文化的核心，为学校的卓越教育成果奠定基础。院舍集体中凝聚力强大，支持无微不至。舍监和年级辅导员清楚了解所属院舍中每名学生的情况，因而能够密切关注其学业状况并提供关怀辅导。无论学生遇到任何问题，教职人员都能在第一时间准确判断事态情况，及时为学生提供个性化且行之有效的支持。



# Our Support - Pastoral Care 学生关怀辅导

## Personalised Support, Pastoral Care

We recognise that every child is unique, with individual needs and requirements.

Through our pastoral systems, we offer each student personalised care, support and guidance. Small class sizes and the House system ensure that every student is known by name, and the teachers understand the students’ strengths and areas for improvement.

This personalised pastoral support is centred on the ‘home room’ in the Lower School and the ‘House’ in The Upper School.

This personal attention ensures that we also know about the student’s life outside of school: we celebrate their successes, we are supportive and effective when there are difficulties and we are expert and prepared for life’s challenges.

Pastoral care underpins our students’ entire experience of Harrow and results in safe, academically successful and fulfilled students. We work closely with parents and carers to support every child on their journey to successful adulthood.

## 个性化支持及英式关怀辅导机制

我们相信，每一个孩子都是独一无二的，而他们的需求亦因人而异。

在哈罗的英式关怀辅导机制下，我们为每一个学生提供符合他们各自情况的关怀、支持和辅导。小班制教学保证老师不仅仅熟悉学生的名字，更能清楚了解他们的个人特长和发展需求。

这种个性化的关怀辅导机制，在低年级和高年级（初中及以上）分别集中体现于走班制及院舍制。

通过这种个性化的关怀，教职人员能够深入了解学生的课外生活情况：与学生一同分享成功的喜悦，在他们遇到困难时给予及时、有效的支持，并善于帮助学生应对生活中的种种挑战。

英式关怀辅导机制贯穿于学生在哈罗求学之旅的始终，确保学生在安全的环境下取得出色的学业成绩和个人成就。我们与家长和其他参与照管学生的人士保持紧密联系，为孩子的成长之路保驾护航。





# Our Life-Changing Boarding

## 改变人生的宿舍生活

Being a Boarder is the most authentic way to experience a Harrow education; after all, Harrow School, London has been offering a boarding-only education for many decades.

All of our Boarders will benefit from being part of a community in a home-away-from-home, from learning to live alongside others, and from having world-class facilities right on their doorstep. They will enjoy a programme of activities as well as supervised and guided prep time to support their studies.

Our Boarding Facilities provide a safe, secure and diverse environment where our students are valued, supported and inspired. Our Boarding House Master and House Mistress (Hms) have a wealth of boarding and pastoral experience to support the needs and development of our students.

All boarders can choose from a range of additional sporting, academic, creative and wellbeing activities as part of our LSA programme. These sessions provide boarders with further opportunities to access the school's facilities, develop new and existing skills, support their mental health, and interact with peers from other Houses – all the while being continually supported by Harrow faculty members.

Uniquely for Boarding students, we run additional community, social and academic activities throughout the week to develop their social and interpersonal skills, as well as providing supported prep/study time each evening to provide academic support. We encourage our boarders to take pride in their community, to take on student leadership positions and peer support programmes within the boarding Houses to ensure that we build a collaborative and positive environment.



寄宿可以说是最能真切体验哈罗教育的方式, 英国哈罗公学450年全寄宿教育的精髓, 深深根植于其中。

我校所有寄宿生都是社区家庭中的一员, 学习与他人一起生活, 在家门口即可享受世界一流的生活设施, 将令学生获益良多。学生将体验各种精彩纷呈的活动, 并在老师的监督和指导中学习。

我们的寄宿设施为学生们提供了一个安全、舒适且多元的生活环境。在这里, 学生们能感受到尊重、支持和鼓舞。我们经验丰富的寄宿及德育关怀老师也会全力为学生的成长和发展提供支持和帮助。

寄宿学生可以选择一系列的领导力与服务课程, 从运动、学术、创意到心理辅导。这些课程为寄宿生提供了更多使用学校设施的机会, 培养全新技能和发展现有技能, 支持学生的心理健康并且与其他院舍的朋友们交流——由始至终, 哈罗的职工都将提供支持。

为寄宿学生我们提供了专属的服务, 在周中时间, 社交和学术活动, 以提高学生的社交能力和人际交往能力, 我们也会在每天傍晚的预习/学习时间提供额外的学术支持。我们希望寄宿学生为他们所在的社区感到自豪, 在宿舍中承担领导责任和参与互助项目, 以确保我们可以提供互相帮助且积极向上的环境。





Our World Class Facilities  
一流校园设施



Library 图书馆



Science Lab 科学实验教室



Auditorium 礼堂



Sports Hall 体育馆







## About Us

Asia International School Limited is a leading provider of world-class K12 education in Asia. Through our wholly owned subsidiary Harrow International Management Services Limited and affiliates, we operate Harrow International Schools, Harrow Innovation Leadership Academies and Harrow Little Lions Early Years Centres.

In the academic year of 2020/2021, the Group will be operating approximately 24 schools and early years centres in China and elsewhere in Asia.

## 关于我们

亚洲国际学校有限公司作为亚洲 K12 高端英式教育先行者, 通过全资附属公司 — 哈罗国际管理服务有限公司以及关联公司, 运营哈罗国际学校、哈罗礼德学校及哈罗小狮幼教中心。

于2020/2021学年, 集团在中国和亚洲其他地区运营大约24家学校及幼教中心。



\* Plan as of October 2020  
截至2020年10月之筹建计划



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